2019-20 School Year Board Meeting \#11 Minutes
Frederica Jefferies, CPCS Chair called the meeting to order and welcomed everyone to the CPCS 2019-20 School Year Board Meeting \#11 at 6:30 PM on May 20, 2020.

Frederica Jefferies, Chair requested verification from the members present of "The Notice of Meeting" sent to each of the members of the board via email. Each member noted the proper notification was received.

Pursuant to the NY State Public Meetings Law the public notice of meeting was provided in the following manner thus meeting the law's requirement of media and public notice:

- The Wave via email
- Public Posting at CPCS Office
- CPCS Websites and Social Media Sites

Karon McFarlane, Secretary of the Board of Trustees called the roll of the board.
Members present: Frederica Jefferies, Karon McFarlane and Gertrudis Hernandez

Members absent: Andrew Barnes

Also present: Michael R. Estep. He was given the rights of the floor to speak during the meeting by common consent.

The Chair offered opportunity for any questions from the public. No comments or questions were offered.

1. The agenda was approved by common consent.
2. The Chair called upon the CEO Dr. Les Mullings to acknowledge the passing of our Board Treasurer - Dr. Jeremiah Gaffney. Dr. Gaffney served the CPCS Board with distinction since becoming a member of the Board in August 2014. Dr. Gaffney was a strong community member supporting a wide variety of not for profit organizations. He was especially committed to the success of Challenge and supported the establishment of the school long before it's approval in February 2010. The Board took a moment to reflect on the life and service of Dr. Gaffney.
3. The Chair called for a review of the minutes of the 2019-20 School Year Board Meeting \#10 [Attachment \#1]. The minutes were approved by common consent.
4. The Chair called for the report of Dr. Les Mullings, CEO. Dr. Mullings gave an update on the school and the continuation of the virtual learning model for K-9. as a result of the novel coronavirus (COVID-19). Challenge is continuing to update the COVID-19 Educational Continuity Plans. The Senior Leadership Team is continuing to work on the plans for the 2020-21 school year opening. Dr. Mullings noted that HSBC had approved the CARES Loan for Challenge. Following discussion, the report was received with appreciation.
5. The Chair called for the April 2020 Financial Report [Attachment \#2]. Following review, the report was received.
6. The Chair called for an updated Personnel Report for the 2019-20 School year. It was noted that there were no resignations or hiring of new employees.
7. The Chair called on Dr. Mullings for a special presentation concerning new members of Board of Trustees to replace Dr. Jeremiah Gaffney and Ben Waxman.
8. Dr. Mullings presented Linda S. Plummer as a potential member of the Board [See Attachment \#3]. On motion by Karon McFarlane and second by Gertrudis Hernandez nominated Linda S. Plummer to complete the term of Dr. Jeremiah Gaffney as a member of the Board pending NYC DOE approval. Motion carried.
9. Dr. Mullings presented Dr. Michelle Daniel-Robertson as a potential member of the Board [See Attachment \#4]. On motion by Karon McFarlane and second by Gertrudis Hernandez nominated Dr. Michelle Daniel-Robertson to complete the term of Ben Waxman as a member of the Board pending NYC DOE approval. Motion carried.

The meeting adjourned by common consent at 7:35 PM.
Respectfully submitted:


## Karon McFarlane

Secretary


Attachment \#1
See Prior
Month
Minutes for
Minute
Attachments

2019-20 School Year Board Meeting \#10 Minutes
Frederica Jefferies, CPCS Chair called the meeting to order and welcomed everyone to the CPCS 2019-20 School Year Board Meeting \#10 at 6:30 PM on April 22, 2020.

Frederica Jefferies, Chair requested verification from the members present of "The Notice of Meeting" sent to each of the members of the board via email. Each member noted the proper notification was received.

Pursuant to the NY State Public Meetings Law the public notice of meeting was provided in the following manner thus meeting the law's requirement of media and public notice:

- The Wave via email
- Public Posting at CPCS Office
- CPCS Websites and Social Media Sites

Karon McFarlane, Secretary of the Board of Trustees called the roll of the board.
Members present: Frederica Jefferies, Jeremiah C. Gaffney, Karon McFarlane and Gertrudis Hernandez

Members absent: Andrew Barnes

Also present: Michael R. Estep. He was given the rights of the floor to speak during the meeting by common consent.

The Chair offered opportunity for any questions from the public. No comments or questions were offered.

1. The agenda was approved by common consent.
2. The Chair called for a review of the minutes of the 2019-20 School Year Board Meeting \#9 [Attachment \#1]. The minutes were approved by common consent.
3. The Chair called for the report of Dr. Les Mullings, CEO. Dr. Mullings gave an update on the school closing as a result of the novel coronavirus (COVID-19). Challenge is working through the "new normal" and the move to virtual learning for scholars and the academic staff. Challenge is assisting scholars and families with food pick up using the "grab and go" meals program and other services being provided by various agencies. Challenge is continuing to update the COVID-19 Educational Continuity Plans. Due to the crisis construction had been delayed on the CTE high school but a waver has been secured allowing the construction to
continue. After careful consideration it has been decided that the CTE High School will begin with Grade 9 only. The Senior Leadership Team have been working on the plans for the 2020-21 school year opening taking into account the possibility of the requirements of dealing with the regulations concerning Covid 19 , continuation of virtual learning, space issues as it relates to social distancing, etc. Following discussion, the report was received with appreciation.
4. The Chair called for the March 2020 Financial Report [Attachment \#2].

Following review, the report was received.
5. The Chair called for an updated Personnel Report for the 2019-20 School year. It was noted that there were no resignations or hiring of new employees.
6. The Chair called on Dr. Mullings for a special presentation concerning the CARES Loan.

Following discussion Karon McFarlane moved and Gertrudis Hernandez seconded that the following resolution be approved:

## "CHALLENGE PREPARATORY CHARTER SCHOOL RESOLUTIONS OF THE BOARD OF TRUSTEES PAYCHECK PROTECTION PROGRAM LOAN

April 22, 2020
The Board of Trustees (the "Board") of Challenge Preparatory Charter School (the "School") does hereby adopt the following resolutions at a duly held and noticed meeting on the date set forth above.

WHEREAS, in response to the Coronavirus (COVID-19) pandemic (the "Pandemic"), businesses and certain not-for-profit organizations are eligible to apply for a loan through the U.S. Small Business Administration's (the "SBA") Paycheck Protection Program (the "PPP"), which was created by the Coronavirus Aid, Relief, and Economic Security (CARES) Act;

WHEREAS, as a result of the Pandemic and the ensuing economic uncertainty including without limitation uncertainty related to a recently-adopted New York State budget that has yield a flat to slightly-reduced Per Pupil Funding amount for FY 21, with the potential for the Governor to further reduce if State revenues fluctuate as a result of the Pandemic, the School may experience financial losses, which may include the need to reduce certain staff and otherwise cut back on programming or expenses; and


WHEREAS, given the potential for losses that the School may experience as a result of the COVID-19 pandemic and consistent with the PPP's terms, the School desires to apply for a loan in the principal amount of up to $\$ \$ 1,792,512.50$, at an interest rate of one percent ( $1 \%$ ) with a repayment term of two (2) years if not forgiven as set forth below (the "Loan"), through any existing SBA 7(a) lender or through any federally insured depository institution that is participating in the PPP, using an application substantially similar to the borrower application published by the SBA (the "Borrower Application") attached hereto as Exhibit A; and

WHEREAS, under certain circumstances as set forth in the PPP program, the Loan may be fully forgiven if the funds are used for payroll costs, interest on mortgages, rent, and utilities and the School will seek such forgiveness but nevertheless, desires the Loan even in absence of such forgiveness;

NOW, THEREFORE, BE IT RESOLVED, that after due deliberation and consideration, the Board hereby authorizes and approves the School's application for the Loan and for Proper Representatives (as defined herein) to execute, deliver and provide on behalf of the School such documents and information (including without limitation the Borrower Application) as may be required to apply for and receive proceeds of the Loan (the "Loan Documents") as well as pursue consent(s) required, if any, in connection with the School's existing lease and loan obligations that the School may be required to obtain in connection with the Loan; and

BE IT FURTHER RESOLVED, that the School is hereby authorized and directed to execute and deliver the Loan Documents and such further agreements, assignments, pledges, instruments, consents and any other documents ancillary to the Loan as necessary, proper and/or advisable in the determination of any Proper Representative; and

BE IT FURTHER RESOLVED, that any officers of the Board and Eunice Armstrong, Director of Finance (each, a "Proper Representative"), be and hereby is authorized and directed, jointly and severally, to apply for the Loan and execute and deliver the Loan Documents and any other documents consistent with the Loan described above and such further agreements, assignments, pledges, instruments, consents and documents ancillary to the Loan necessary in the determination of any Proper Representative in the name and on behalf of the School, and to pay all such expenses and taxes as in their judgment shall be necessary, proper and advisable in order to fully carry out the intent and accomplish the purposes of the foregoing resolutions; and


BE IT FURTHER RESOLVED, that all actions heretofore taken by any Proper Representative, for and on behalf of the School in connection with the Loan, shall be and hereby are ratified and approved, and that the authority given hereunder shall be retroactive and any and all acts hereunder performed prior to the passage of these resolutions are hereby approved.

## SECRETARY'S CERTIFICATE

The undersigned does hereby certify that the foregoing resolutions of Challenge Preparatory Charter School were duly adopted by the Board of Trustees of Challenge Preparatory Charter School on April 22, 2020."

The motion carried unanimously.
The meeting adjourned by common consent at 7:55 PM.
Respectfully submitted:


Karon McFarlane
Secretary


## Attachment \#2

Helping you to focus on what's important:
STUDENT ACHIEVEMENT

## Challenge Prep Charter School

Monthly Financial Report
April 2020


Financial Summary
For Period Ended April 30, 2020




|  | Actual |  | Budget |  | Variance |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total Revenue YTD: | \$ | 13,474,347 | \$ | 13,344,298 | \$ | 130,049 |
| Total Expenses YTD: |  | $(11,491,961)$ |  | $(11,548,627)$ |  | 56,666 |
| Net Operating Surplus(Deficit): | \$ | 1,982,386 | \$ | 1,795,672 | \$ | 186,715 |

## Challenge Prep Charter School

## Financial Summary

For Period Ended April 30, 2020


## Challenge Prep Charter School

## Financial Variance Summary

## Fiscal Year Ending 6/30/2020

Net Budget Surplus after Depreciation

Increase in State Grants

Increase in Federal Grants

Decrease in Contributions Increase in Miscellaneous Income

Increase in Projected Annual Revenue

Decrease in Compensation

Increase in Benefits
Decrease in Administrative Expenses
Increase in Professional Services

Increase in Professional Development
Increase in Marketing and Staff/Student Rec
Decrease in Fundraising Expenses
Decrease in Curriculum \& Classroom Expenses
Decrease in Facility

Increase in Technology/Communication Expens
Increase in Miscellaneous Expenses
Decrease in Depreciation Expense
Increase in Projected Annual Expenses

Net Projected Deficit Variance after Depreciation

189,197

13,285
$(46,078)$
12
$(128,365)$

103,205
$(42,548)$
126,962

54,036
23,535
$(22,960)$
$(63,464)$

32,193
88
$\qquad$
156,416

Salary projections based on budget

Projection based on current trends and reallocation of expenses

Adjusted based on remote learning and school being closed
Challenge Prep Charter School Budget vs．Actuals
Fiscal Year Ending June 30， 2020


Budget done based on 54 over 60\％； 9 20－59\％FTE per invoice，
Projection done based on 52.244 over $60 \%$ ；17．683 20－59\％FTE per
May invoice
Budget done based on 54 over $60 \% ; 9$ 20－59\％FTE per invoice，
Projection done based on 52.244 over 60\％；17．683 20－59\％FTE per

May invoice | $2,729,762$ | $15,771,416$ | $15,582,219$ | 189,197 |
| ---: | ---: | ---: | ---: |
|  |  |  |  |
| 73,086 | 399,555 | 386,270 | 13,285 |
| $(0)$ | 12,137 | 58,215 | $(46,078)$ |
| 18,821 | 112,908 | 112,896 | 12 |
|  | $\mathbf{1 6 , 8 2 1 , 6 6 9}$ |  |  |
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Projected FYE June 30， 2020



会

 1，298，207 1，381，052

Projection based on current trends and reallocation of expenses
Adjusted based on remote learning and school being closed

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Challenge Prep Charter School
Cash Flow Projection as of April 30, 2020

|  | Annual Budget FY19-20 | Projected <br> April 20 - June 20 | May | June | July + Subsequent FY19-20 Items |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Beginning Cash Balance (Operating |  | 5,507,913 | 5,507,913 | 3,527,446 | 2,398,671 |
| Projected Cash Receipts from Operations (below) | 16,139,600 | 395,481 | 20,300 | 176,823 | 198,358 |
| Projected Cash Disbursements from Operations (below) | $(14,619,846)$ | $(3,065,385)$ | $(1,184,229)$ | $(1,184,229)$ | $(696,926)$ |
| Net Cash from Operations | 1,519,754 | (2,669,904) | $(1,163,929)$ | $(1,007,406)$ | $(498,568)$ |
| Cash Receipts from Accounts \& Misc |  |  |  |  |  |
| Receivables (not included in revenue |  |  |  |  |  |
| below) <br> Cash Disbursements for Accounts Payable |  |  | $(695,169)$ | - |  |
| \& Accrued Expenses |  |  |  |  |  |
| Capital Expenditures (below) |  | $(242,737)$ | $(121,368)$ | $(121,368)$ |  |
| Accounts Receivable |  |  |  |  |  |
| Other |  |  |  |  |  |
| Other |  |  |  |  |  |
| Ending Cash Balance (Operating Account) | 1,519,754 | 3,080,746 | 3,527,446 | 2,398,671 | 1,900,103 |
|  |  |  |  |  |  |
| Other Cash Accounts (Net of Transfers) |  |  | 77,971 | 77,971 | 77,971 |
| Total Cash (All Accounts) | 1,519,754 | 3,080,746 | 3,605,417 | 2,476,643 | 1,978,074 |

# Challenge Prep Charter School 

Balance Sheet
YTD as of April 30, 2020

|  | Total |  | Comments |
| :---: | :---: | :---: | :---: |
| ASSETS |  |  |  |
| Current Assets |  | - |  |
| Bank Accounts |  |  |  |
| 1000 Cash |  |  |  |
| 1001 HSBC Checking - 0844 |  | 5,165,875 |  |
| 1002 HSBC Checking - 0852 |  | 3,594 |  |
| 1003 HSBC Checking - 0879 |  | 342,038 |  |
| 1004 HSBC Checking - 0887 |  | 506 |  |
| 1005 HSBC Money Market - 5972 |  | 3,500 |  |
| 1006 Chase Escrow - 3060 |  | 70,000 |  |
| 1007 Petty Cash |  | 372 |  |
| Total 1000 Cash | \$ | 5,585,884 |  |
| Total Bank Accounts | \$ | 5,585,884 |  |
| Accounts Receivable |  |  |  |
| 1100 Accounts Receivable |  | 205,487 |  |
| 1200 Other Receivables - Salary Advance |  | 1,518 |  |
| Total Accounts Receivable | \$ | 207,005 |  |
| Other current assets |  |  |  |
| 1300 Prepaid Expenses |  | 300,327 |  |
| 1301 Prepaid Insurance |  | 15,972 |  |
| 1310 Prepaid Rent |  | 225,709 |  |
| Total Other current assets | \$ | 542,008 |  |
| Total Current Assets | \$ | 6,334,897 |  |
| Fixed Assets |  |  |  |
| 1500 Furniture, Fixtures \& Equipment |  |  |  |
| 1510 Office \& Admin Computers \& Equipment |  | 243,066 |  |
| 1511 Classroom Computers \& Equipment |  | 306,040 |  |
| 1512 Classroom Furniture |  | 354,541 |  |
| 1513 Office Furniture |  | 56,983 |  |
| Total 1513 Office Furniture | \$ | 56,983 |  |
| 1514 Musical Instruments |  | 16,390 |  |
| 1515 Computer Software |  | 49,217 |  |
| Total 1516 Curriculum | \$ | - |  |
| Total 1500 Furniture, Fixtures \& Equipment |  | 1,026,237 |  |
| 1519 Facility and Construction |  | 127,589 |  |
| 1520 Architect Fees |  | 115,620 |  |
| 1525 Fire Alarm System |  | 7,500 |  |
| Total 1525 Fire Alarm System | \$ | 7,500 |  |
| 1530 Kitchen/Cafeteria |  | 162,079 |  |
| 1535 Construction In Progress |  | 300,000 |  |
| 1540 Leasehold Improvements |  | 829,574 |  |
| Total 1519 Facility and Construction |  | 1,542,361 |  |
| 1610 Website Total 1610 Website | \$ | $\begin{array}{r}11,000 \\ \hline 11,000\end{array}$ |  |

## Challenge Prep Charter School

Balance Sheet
YTD as of April 30, 2020

|  | Total |  | Comments |
| :---: | :---: | :---: | :---: |
| 1710 Accumulated Depreciation |  | $(974,365)$ |  |
| 1750 Accumulated Amortization |  | $(5,744)$ |  |
| Total 1700 Accumulated Depreciation \& Amortization | \$ | $(980,109)$ |  |
| Total Fixed Assets | \$ | 1,599,489 |  |
| Other Assets |  |  |  |
| 1800 Security Deposits |  | 307,576 |  |
| 2500 Sales Tax Receivable |  | - |  |
| Total Other Assets | \$ | 307,576 |  |
| TOTAL ASSETS | \$ | 8,241,962 |  |
| LIABILITIES AND EQUITY |  |  |  |
| Liabilities |  |  |  |
| Current Liabilities |  |  |  |
| Accounts Payable |  |  |  |
| 2000 Accounts Payable |  | 613,296 |  |
| Total Accounts Payable | \$ | 613,296 |  |
| Credit Cards |  |  |  |
| 2200 HSBC Credit Card |  | - |  |
| Total Credit Cards | \$ | - |  |
| Other Current Liabilities |  |  |  |
| 2300 Accrued Salaries/Taxes |  | - |  |
| 2301 Accrued Expenses |  | 81,874 |  |
| 2400 Unearned/Deferred Revenue |  | 2,509,983 |  |
| Total Other Current Liabilities | \$ | 2,591,856 |  |
| Total Current Liabilities | \$ | 3,205,152 |  |
| Long-Term Liabilities |  |  |  |
| 2700 Deferred Rent Liability |  | 2,248,718 |  |
| Total Long-Term Liabilities | \$ | 2,248,718 |  |
| Total Liabilities | \$ | 5,453,870 |  |
| Equity |  |  |  |
| 3000 Opening Balance Equity |  | - |  |
| 3100 Retained Earnings |  | 805,706 |  |
| Net Income |  | 1,982,386 |  |
| Total Equity | \$ | 2,788,092 |  |
| TOTAL LIABILITIES AND EQUITY | \$ | 8,241,962 |  |

Challenge Prep Charter School
Statement of Cash Flows
YTD as of April 30, 2020

|  | Total |  | Comments |
| :---: | :---: | :---: | :---: |
| OPERATING ACTIVITIES |  |  |  |
| Net Income |  | 1,982,386 |  |
| Adjustments to reconcile Net Income to Net Cash provided by operations: |  | - |  |
| 1100 Accounts Receivable |  | 343,189 |  |
| 1200 Accounts Receivable:Other Receivables - Salary Advance |  | (143) |  |
| 1300 Prepaid Expenses |  | $(288,197)$ |  |
| 1301 Prepaid Insurance |  | $(15,972)$ |  |
| 1310 Prepaid Rent |  | $(43,454)$ |  |
| 1700 Accumulated Depreciation \& Amortization |  | - |  |
| 2000 Accounts Payable |  | 520,407 |  |
| 2300 Accrued Salaries/Taxes |  | $(986,464)$ |  |
| 2301 Accrued Expenses |  | $(98,177)$ |  |
| 2400 Unearned/Deferred Revenue |  | 2,508,934 |  |
| Net cash provided by operating activities | \$ | 3,922,510 |  |
| INVESTING ACTIVITIES |  |  |  |
| 1500 Furniture, Fixtures \& Equipment |  | - |  |
| 1510 Furniture, Fixtures \& Equipment:Office \& Admin Computers \& Equipment |  | - |  |
| 1511 Furniture, Fixtures \& Equipment:Classroom Computers \& Equipment |  | $(101,002)$ |  |
| 1512 Furniture, Fixtures \& Equipment:Classroom Furniture |  | $(3,553)$ |  |
| 1513 Furniture, Fixtures \& Equipment:Office Furniture |  | $(5,698)$ |  |
| 1514 Furniture, Fixtures \& Equipment:Musical Instruments |  | - |  |
| Furniture, Fixtures \& Equipment:Curriculum:Original Cost |  | - |  |
| 1800 Security Deposits |  | 26,000 |  |
| 2500 Sales Tax Receivable |  | - |  |
| Net cash provided by investing activities | \$ | $(738,889)$ |  |
| FINANCING ACTIVITIES |  |  |  |
| 2700 Deferred Rent Liability |  | - |  |
| 3000 Opening Balance Equity |  | - |  |
| 3100 Retained Earnings |  | - |  |
| Net cash provided by financing activities | \$ | - |  |
| Net cash increase for period | \$ | 3,183,621 |  |
| Cash at beginning of period | \$ | 2,402,263 |  |
| Total Cash at beginning of period | \$ | 2,402,263 |  |
| Cash at end of period | \$ | 5,585,884 |  |



## Attachment \#3

# LINDA S. PLUMMER <br> 529 BEACH $25{ }^{\text {TH }}$ STREET <br> FAR ROCKAWAY, NEW YORK 11691 <br> 718-974-7628 <br> Iremaxlady@aol.com 

## EXPERIENCE

## 2006 - Present <br> PENINSULA PROPERTIES REALTY <br> Far Rockaway, New York

Broker/Owner re-organized the company and RE/MAX Peninsula Properties became Peninsula Properties Realty. Developed and maintained the company's expertise to include residential sales, residential rentals, commercial sales and rentals, land and new construction sales. Expanded the company's sales and marketing territory to include Queens, Brooklyn, Nassau County and Suffolk County.

## 1993-2006

## RE/MAX PENINSULA PROPERTIES

## Rockaway Park, New York

Broker/Owner of a national real estate franchise where each office is independently owned and operated. Expertise includes residential sales, residential rentals, commercial sales and rentals, land and new construction sales. Franchise grid included, Far Rockaway, Edgemere, Arverne, Rockaway Beach, Rockaway Park, Belle Harbor, Neponsit, Breezy Point and Broad Channel.

1991-1993
RE/MAX SOUTHSHORE
Rosedale, New York
License Associate Broker affiliated with a national real estate franchise. Specializing in residential, new construction and land sales.

## 1990-1991

## SUNRISE REALTY

Rosedale, New York
License Sales Associate specializing in residential and new construction sales.

## 1987-1990

ERA HOME KING REALTY

## Springfield Gardens, New York

License Sales Associate affiliated with a national real estate franchise. Specializing in residential and new construction sales.

1986-1987
GENERAL DEVELOPMENT CORP.

## Freeport, New York

License Sale Associate affiliated with a New York realty firm license to sale Florida home sites/vacant land.

## BEAR STEARNS \& CO.

## New York, New York

Executive Assistant to Managing Director, Mortgage Servicing Department. Provided executive and administrative support to a department responsible for the company's brokerage of mortgage servicing. Duties included communicating with clients, produce and maintain sales files and records. Prepared sales packages for distribution to potential buyers.

## 1978-1985

## NATIONAL MINORITY SUPPLIER DEVELOPMENT COUNCIL/NMSDC

## New York, New York

Director of Communications for a national non-profit organization.. Responsible for planning and coordinating NMSDC's annual and semi-annual conventions. Attendees comprise of 1000 1200 registrants from Fortune 500 companies and minority and women-owned small businesses. Conventions were held in major cities across the United States. Coordinated and maintain organization's corporate membership of Fortune 500 companies.

## COMMUNITY SERVICE

Chairwoman, Board of Directors, Rockaway Revitalization Development Corporation/RDRC Board Member Community Board 14

Past Co-Chairperson, New York Rise Rockaway East Panning Committee
Past Chairwoman, Board of Trustees, Challenge Preparatory Charter School
Past Secretary of the Board, Chamber of Commerce of the Rockaway's
Past Board Member, Community Advisory Board Peninsula Hospital of Far Rockaway Past Member $116^{\text {th }}$ Street BID Steering Committee
Past Member Far Rockaway Kiwanis Club
Past Advisor Rockaway Sports Association.

## SALES RECOGNITION AWARDS

RE/MAX Executive Club, 1993, 1994, 1998, 2002
RE/MAX 100\% Club 1995, 1996, 1997

## BUSINESS AWARDS

Queens Borough President/Helen Marshall Small Business Award Rockaway Revitalization Development Corporation Rockaway Means Business Award Queens Chamber of Commerce 2009 Business Person Of The Year Award

## COMMUNITY AWARDS AND RECOGNITION

Everyday Hero/Newsday Publications,
Rockaway Revitalization Development Corporation Leadership Award Deerfield Civic Association Community Service Award

## MEMBERSHIPS

National Association of Realtors Long Island Board of Realtors. REMA/Rockaway East Merchants Association

## EDUCATION

## Seward Park High School

1969-1971City University of New York, Liberal Arts Major


## Attachment \#4

DR. MICHELLE DANIEL-ROBERTSON, Ed.D
575 Haig Street, Baldwin, New York 11510
Cell: (516) 557-5708 / Work: (718) 381-9600 Ext. 3171
Personal Email: MRobertson51@gmail.com Work Email: Mrobert@schools.nyc.gov
"A leader takes people where they want to go; a great leader takes people where they ought to be," Abraham Lincoln

HIGHLIGHTS:

Passionate, reflective administrator who has expertise in bolstering school-wide academic achievement by planning, facilitating and monitoring professional learning for teacher teams. Took on the role of principal for six months during an emergency. With strategic collaboration with the late principal, cabinet and staff, triangulated data to inform decision making that led to achieving safety benchmarks in key subgroups.
Continue to practice transformation leadership through consistently engaging in collaboration with the current principal, teachers, assistant principals, parents and the school community at large, which has led to a school community where students and staff feel supported as documented in the 2018-2019 School Survey. Since 2002, has consistently served as the school-wide staff developer and liaison to literacy initiatives, which has yielded continued increases in overall school-wide scholarship. Bolstered the passing percentage on the English Regents by twelve percent by utilizing research based data-driven professional development, as well as creating student-centered instruction that is culturally responsive to students' needs. Proposed, designed, developed and executed the facilitation of the school's first Student Center which has resulted in fostering student leadership and a sense of belonging which has shown a decrease in occurrences in the student cafeteria by five percent from September 2019 to January 2020.

PROFESSIONAL EXPERIENCE: 2002-Present: NYCDOE-Grover Cleveland High School

## Instructional Core

01/2018-06/2018
Grover Cleveland High School Principal's Assistant (Assume principal duties during former Principal's sick-leave)

- Met safety target by assisting in developing school-wide protocol to develop students' literacy skills
- Collaborated with Assistant Principals and teacher team coordinators to organize and plan school-wide professional development to address instruction measured by the Danielson Framework rubric for the purpose of improving problems of practice
- Organized and implement professional development with partner, High Schools That Work, to develop rigorous tasks in the disciplines of English, Science, Art, and Social Studies which resulted in a school-wide scholarship increase of $12 \%$
- Hosted and organized a District Principal's Critical Friends Group (CFG) Learning Walks for the purpose of sharing how we used data mining to maximize teacher practice
- Presented at District Principal's meeting on problems of practice and steps taken to address the dilemma
- Spearhead, collaborate, organize and execute school-wide professional development to leverage the Instructional Leadership Framework (ILF) and Balanced Literacy
- Train members of the Advanced Literacy Team to turnkey professional learning to their colleagues regarding protocols that address the Hallmarks of Advanced Literacy
- Conducted a multi-discipline case study entitled Disciplinary Literacy: A Case Study of Urban Teachers' Implementation Experiences to inform instruction in core subjects
- Monitor scholarship data for the purpose of informing instruction as a whole, as well as for coaching and supervising individual teachers according to need
- Design and monitor instructional practices that promote vertical teaming and offer all students equal access to appropriate Advance Placement courses


## Community and Family Engagement

01/2018-6/2018
Principal's Assistant (Assumed principal's duties during for Principal's sick leave)

- Co-facilitated Parent Association meetings with Parent Coordinator
- Hosted collective luncheon with community leader, Holden
- Supported and implemented PBIS incentive for students
- Supervised the planning and implementation of SLC Fairs for students and parents
- Participated in the Student Mentoring Program Parent Night

2002-Present
Grover Cleveland High School Assistant Principal of English, Music, Art and the Director of the Arts SLC

- Increased parental support for attending Musical concerts by collaborating, planning and supervising Musical concerts with Music teachers to garnish parent and community support to attend and assist
- Co-plan and supervise the Theater Director with selecting and monitoring of productions
- Co-founder of the Future Teachers Club
- Serve as the school supervisor on the annual senior trip
- Plan weekly guidance intervention meetings with the Smaller Learning Community [SLC] Coordinator of the Arts regarding students' needs
- Devise attendance and scholarship incentives with SLC coordinator to assist in improving the school's attendance goal

10/1997-06/2002
Samuel J. Tilden High School
Peer Mediation/Conflict Resolution Specialist

- Managed the Peer Mediation Center, trained students and interfaced with Deans to reduce violence
- Served as a member of the school's Safety Team to assist in developing school's safety plan
- Planned and facilitated workshops to promote diversity, tolerance, and the reduction of violence


## EDUCATION:

Concordia University Chicago
Doctor of Education. Ed. D., Education Leadership
August 2018. GPA- 3.8
Long Island University Graduate School of Education (Brooklyn campus)
Professional Diploma: Education Administration
May 1998. GPA - 3.8
Long Island University Graduate School of Education (Brooklyn campus)
Master of Science: ESL
May 1996. GPA - 3.9
State University of New York, the College at New Paltz
Bachelor of Science: Secondary Education: English
May 1992
CERTIFICATION: New York State Public High School Teacher's License in English New York State School District Administrator License
HONORS:
Long Island University of Education Award of Excellence, 1996

## Professional Preparation/Development:

11/2019- Present Assistant Principal to Principal Leadership Institute, District 24Q485
10/19-Present-Particiapte in professional learning pertaining to developing the ILT capacity 9/2018-6/2019 PARTICIPATED IN PROFESSIONAL LEARNING FOR ADVACE IMPLEMENTATION (JESA)

## EXTRA ACTIVITIES

- Executive board member of the New York City Association of Assistant Principals of Supervision, English 2005-2015
- Founding member of the Young Barbadian Professional Society
- Founder of Tilden's Cultural Club 1992-2002
- Education consultant to the Community Church of the Nazarene/Far Rockaway


## REFERENCES

- Mr. Marc Pascente, Principal of Grover Cleveland High School mpascente@schools.nvc.gov. (718) 381-9600 or 1917 903-2680
- Ms. Vivian Silenikas, Principal of Long Island City High School vsilenias@schools.nyc.gov, (718) 545-7095
- Ms. Regina Dominguez, Assistant Principal ENL and World Languages, Grover Cleveland High School rdominguez@schools.nvc.gov. (718) 381-9600 Ext. 2283 (917) 579-1501

