Financial Statements and Uniform Guidance Schedules Together With Independent Auditors' Reports

June 30, 2022 and 2021

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TABLE OF CONTENTS	Page
Independent Auditors' Report	
FINANCIAL STATEMENTS	
Statements of Financial Position Statements of Activities Statements of Functional Expenses Statements of Cash Flows Notes to Financial Statements	4 5 6 8 9
UNIFORM GUIDANCE SCHEDULES AND REPORTS	
Schedule of Expenditures of Federal Awards	18
Notes to Schedule of Expenditures of Federal Awards	19
Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance With <i>Government Auditing Standards</i>	
Report on Compliance for Each Major Federal Program and Report on Internal Control Over Compliance Required by the Uniform Guidance	
Schedule of Findings and Questioned Costs	25



#### **Independent Auditors' Report**

**Board of Trustees Challenge Preparatory Charter School** 

#### Report on the Audit of the Financial Statements

#### **Opinion**

We have audited the accompanying financial statements of Challenge Preparatory Charter School (a nonprofit organization), which comprise the statements of financial position as of June 30, 2022 and 2021, and the related statements of activities, functional expenses and cash flows for the years then ended, and the related notes to the financial statements.

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of Challenge Preparatory Charter School as of June 30, 2022 and 2021, and the changes in its net assets and its cash flows for the years then ended in accordance with accounting principles generally accepted in the United States of America.

#### **Basis for Opinion**

We conducted our audits in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditors' Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of Challenge Preparatory Charter School and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audits. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

#### Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about Challenge Preparatory Charter School's ability to continue as a going concern within one year after the date that the financial statements are available to be issued.

# **Board of Trustees Challenge Preparatory Charter School**Page 2

#### Auditors' Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditors' report that includes our opinion. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with generally accepted auditing standards and Government Auditing Standards, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit
  procedures that are appropriate in the circumstances, but not for the purpose of
  expressing an opinion on the effectiveness of Challenge Preparatory Charter School's
  internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about Challenge Preparatory Charter School's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control related matters that we identified during the audit.

# **Board of Trustees Challenge Preparatory Charter School**Page 3

#### Report on Supplementary Information

Our audits were conducted for the purpose of forming an opinion on the financial statements as a whole. The accompanying schedule of expenditures of federal awards, as required by Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards, is presented for purposes of additional analysis and is not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated in all material respects in relation to the financial statements as a whole.

#### Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated October 13, 2022, on our consideration of Challenge Preparatory Charter School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of Challenge Preparatory Charter School's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Challenge Preparatory Charter School's internal control over financial reporting and compliance.

Harrison, New York October 13, 2022

PKF O'Connor Davies LLP

# Statements of Financial Position

	June 30,					
	2022			2021		
ASSETS						
Current Assets						
Cash	\$	2,829,496	\$	6,635,874		
Grants and contracts receivable		527,246		365,449		
Prepaid expenses and other current assets		805,047		542,925		
Due from related party		5,000				
Total Current Assets		4,166,789		7,544,248		
Property and equipment, net		1,631,974		1,366,039		
Restricted cash		70,000		70,000		
Security deposits		925,999		925,999		
	<u>\$</u>	6,794,762	\$	9,906,286		
LIABILITIES AND NET ASSETS						
Current Liabilities						
Accounts payable and accrued expenses	\$	329,846	\$	363,585		
Accrued payroll and payroll taxes		1,429,516		1,152,059		
Refundable advances		142,329		315,546		
Deferred rent, current portion		1,643,524		103,919		
Total Current Liabilities		3,545,215		1,935,109		
Paycheck Protection Program loan payable		-		1,792,512		
Deferred rent		1,399,119		2,556,245		
Total Liabilities		4,944,334		6,283,866		
Net assets, without donor restrictions		1,850,428		3,622,420		
	<u>\$</u>	6,794,762	\$	9,906,286		

# Statements of Activities

	Year Ended June 30,			
	2022	2021		
REVENUE AND SUPPORT				
State and local per pupil operating revenue	\$ 17,643,377	\$ 15,854,084		
State and local per pupil facilities funding	1,721,827	1,064,272		
Federal grants	1,606,708	582,156		
State grants	69,621	59,460		
Contributions, grants and other income	45,509	8,345		
Rental income		9,408		
Total Revenue and Support	21,087,042	17,577,725		
EXPENSES				
Program Services				
Regular education	17,165,805	11,200,358		
Supporting services	5,583,589	2,714,491		
Total Program Services	22,749,394	13,914,849		
Supporting Services				
Management and general	3,134,400	2,011,517		
Fundraising	60,301	33,925		
Total Expenses	25,944,095	15,960,291		
OTHER REVENUE				
Gain on forgiveness of				
Paycheck Protection Program Loan	1,813,019	-		
Gain on transfer of lease to related party	1,272,042			
	3,085,061			
Change in Net Assets	(1,771,992)	1,617,434		
NET ASSETS				
Beginning of year	3,622,420	2,004,986		
End of year	\$ 1,850,428	\$ 3,622,420		

# Statement of Functional Expenses Year Ended June 30, 2022

		Program Services			Manage	ement						
	No. of		Regular		Special			an	d			
	<b>Positions</b>	Е	ducation		Education		Total	Gene	eral	Fur	ndraising	Total
Personnel Services Costs												
Administrative staff personnel	27	\$	534,758	\$	296,094	\$	830,852	\$ 949	9,091	\$	17,409	\$ 1,797,352
Instructional personnel	96		4,783,722		1,728,145		6,511,867		-		-	6,511,867
Non-Instructional personnel	39		2,437,099		639,081		3,076,180	423	3,805		<u>-</u>	 3,499,985
Total Personnel Services Costs	162		7,755,579		2,663,320		10,418,899	1,372	2,896		17,409	 11,809,204
Fringe benefits and payroll taxes			1,416,369		486,391		1,902,760	250	,726		3,179	2,156,665
Retirement			140,505		48,251		188,756	24	1,872		315	213,943
Legal services			-		-		-	38	3,388		-	38,388
Accounting and auditing services			-		-		-	33	3,250		-	33,250
Other professional and consulting service	S		882,387		253,379		1,135,766	198	5,735		18,062	1,349,563
Building and land rent			4,555,443		1,564,371		6,119,814	812	2,016		10,226	6,942,056
Repairs and maintenance			90,873		31,207		122,080	16	6,086		204	138,370
Insurance			109,795		37,704		147,499	19	9,436		246	167,181
Utilities			383,982		131,862		515,844	67	7,973		862	584,679
Supplies and materials			720,927		163,892		884,819	50	),401		1,562	936,782
Equipment and furnishings			29,551		7,454		37,005	2	2,270		7,597	46,872
Staff development			243,835		44,471		288,306	164	1,387		-	452,693
Marketing and recruiting			85,340		15,564		100,904		-		-	100,904
Technology			107,433		34,198		141,631	18	3,068		522	160,221
Food service			642		117		759		-		-	759
Student service			67,540		12,318		79,858		-		-	79,858
Office expense			151,956		36,134		188,090	Ç	9,898		117	198,105
Depreciation and amortization			423,648		52,956		476,604	52	2,956		-	529,560
Other			<u>-</u>	_		_			5,042		<u>-</u>	 5,042
Total Expenses		\$	17,165,805	\$	5,583,589	\$	22,749,394	\$ 3,134	1,400	\$	60,301	\$ 25,944,095

# Statement of Functional Expenses Year Ended June 30, 2021

		Program Services			Management		
	No. of	Regular	Special		and		
	<b>Positions</b>	Education	Education	Total	General	Fundraising	Total
Personnel Services Costs							
Administrative staff personnel	19	\$ 539,589	\$ 152,812	\$ 692,401	\$ 754,734	\$ 16,597	\$ 1,463,732
Instructional personnel	86	3,887,783	1,051,861	4,939,644	-	-	4,939,644
Non-Instructional personnel	33	1,701,855	330,236	2,032,091	320,791	-	2,352,882
Total Personnel Services Costs	138	6,129,227	1,534,909	7,664,136	1,075,525	16,597	8,756,258
Fringe benefits and payroll taxes		1,205,472	304,583	1,510,055	216,080	3,334	1,729,469
Retirement		123,461	31,194	154,655	22,130	342	177,127
Legal services		-	-	-	10,086	-	10,086
Accounting and auditing services		-	-	-	29,000	-	29,000
Other professional and consulting services	S	657,665	142,120	799,785	164,042	1,195	965,022
Building and land rent		1,918,336	484,701	2,403,037	343,860	5,306	2,752,203
Repairs and maintenance		59,481	15,029	74,510	10,662	165	85,337
Insurance		87,099	22,007	109,106	15,612	241	124,959
Utilities		190,207	48,059	238,266	34,094	526	272,886
Supplies and materials		269,712	45,685	315,397	11,275	300	326,972
Equipment and furnishings		8,374	1,550	9,924	549	5,085	15,558
Staff development		56,374	8,239	64,613	18,473	-	83,086
Marketing and recruiting		78,770	11,512	90,282	-	-	90,282
Technology		67,889	14,079	81,968	10,261	723	92,952
Student service		34,884	5,098	39,982	-	-	39,982
Office expense		106,943	19,918	126,861	7,216	111	134,188
Depreciation and amortization		206,464	25,808	232,272	25,808	-	258,080
Other			<u> </u>		16,844		16,844
Total Expenses		\$ 11,200,358	\$ 2,714,491	\$ 13,914,849	\$ 2,011,517	\$ 33,925	\$ 15,960,291

# Statements of Cash Flows

	Year Ended June 30,			
		2022		2021
CASH FLOWS FROM OPERATING ACTIVITIES				
Change in net assets	\$	(1,771,992)	\$	1,617,434
Adjustments to reconcile change in net assets				
to net cash from operating activities				
Depreciation and amortization		529,560		258,080
Deferred rent		1,654,521		172,454
Gain on forgiveness of Paycheck Protection Program loan		(1,813,019)		-
Gain on transfer of leases to related party		(1,272,042)		-
Changes in operating assets and liabilities				
Grants and contracts receivable		(161,797)		86,791
Prepaid expenses and other current assets		(262, 122)		(168,444)
Due from related party		(5,000)		-
Security deposits		-		7,000
Accounts payable and accrued expenses		(13,232)		142,705
Accrued payroll and payroll taxes		277,457		124,808
Refundable advances		(173,217)		315,546
Net Cash from Operating Activities		(3,010,883)		2,556,374
CASH FLOWS FROM INVESTING ACTIVITIES				
Purchases of property and equipment		(795,495)		(730,725)
Net Change in Cash and Restricted Cash		(3,806,378)		1,825,649
·		,		
CASH AND RESTRICTED CASH				
Beginning of year		6,705,874		4,880,225
End of year	\$	2,899,496	\$	6,705,874

Notes to Financial Statements June 30, 2022 and 2021

#### 1. Organization and Tax Status

Challenge Preparatory Charter School (the "School") is a New York State, not-for-profit educational corporation that was incorporated on February 9, 2010 to operate a charter school pursuant to Article 56 of the Education Law of the State of New York. The School was granted a provisional charter on February 9, 2010 valid for a term of five years and renewable upon expiration by the Board of Regents of the University of the State of New York. During 2019, the Board of Regents extended the School's charter through June 30, 2024. The School's educational philosophy promotes high levels of academic achievement and tailoring instruction to ensure that academic needs of all students are met. The School's founders believe that good instruction recognizes the interrelation of content knowledge and higher order thinking and that, accordingly, good instruction should reflect a balanced approach to learning. Classes commenced in Far Rockaway, New York in August 2011 and the School provided education to approximately 950 students in kindergarten through tenth grade during the 2021-2022 academic year. The most recent charter renewal allows the School to serve grades 9-12.

The New York City Department of Education provides free lunches and transportation directly to some of the School's students. Such costs are not included in these financial statements. The School covers a portion of the cost of lunches for children not entitled to the free lunches.

Except for taxes that may be due for unrelated business income, the School is exempt from federal income taxes under Section 501(c)(3) of the Internal Revenue Code and from state and local income taxes under comparable laws.

#### 2. Summary of Significant Accounting Policies

#### Basis of Presentation and Use of Estimates

The accompanying financial statements have been prepared in accordance with accounting principles generally accepted in the United States of America ("U.S. GAAP"), which requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenues and expenses during the reporting period. Accordingly, actual results could differ from those estimates.

Notes to Financial Statements June 30, 2022 and 2021

#### 2. Summary of Significant Accounting Policies (continued)

#### **Net Asset Presentation**

Resources for various purposes are classified for accounting and reporting purposes into net asset categories established according to nature and purpose as follows:

*Net assets without donor restrictions* - consist of resources available for the general support of the School's operations. Net assets without donor restrictions may be used at the discretion of the School's management and/or the Board of Trustees.

Net assets with donor restrictions – represents amounts restricted by donors for specific activities of the School or to be used at a future date. The School records contributions as net assets with donor restrictions if they are received with donor stipulations that limit their use either through purpose or time restrictions. When a donor restriction expires, that is, when a time restriction ends or a purpose restriction is fulfilled, net assets with donor restrictions are reclassified to net assets without donor restrictions and reported in the statements of activities as net assets released from restrictions. The School had no net assets with donor restrictions as of June 30, 2022 and 2021.

#### Restricted Cash

Under the provisions of its charter, the School established an escrow account to pay for legal and audit expenses that would be associated with a dissolution, should it occur.

The following table provides a reconciliation of cash and restricted cash reported within the statements of financial position to the amounts presented in the statements of cash flows for the years ended June 30:

	2022	2021
Cash	\$ 2,829,496	\$ 6,635,874
Restricted Cash	70,000	70,000
	\$ 2,899,496	\$ 6,705,874

Notes to Financial Statements June 30, 2022 and 2021

#### 2. Summary of Significant Accounting Policies (continued)

#### Property and Equipment

The School follows the practice of capitalizing all expenditures for property and equipment with costs in excess of \$3,000 and a useful life in excess of one year. Leasehold improvements are amortized over the shorter of the term of the lease, inclusive of all renewal periods, which are reasonably assured, or the estimated useful life of the asset which is up to twenty years. Purchased property and equipment are recorded at cost at the date of acquisition. Maintenance and repairs are expensed as incurred. All property and equipment purchased with government funding is capitalized, unless the government agency retains legal title to such assets, in which case it is expensed as incurred.

Depreciation and amortization is recognized on the straight-line method over the estimated useful lives of such assets as follows:

Computers and equipment3 to 5 yearsFurniture and fixtures5 yearsSoftware3 yearsStandby generator15 yearsWebsite development15 years

Property and equipment are reviewed for impairment if the use of the asset significantly changes or another indicator of possible impairment is identified. If the carrying amount for the asset is not recoverable, the asset is written down to its fair value. There were no asset impairments for the years ended June 30, 2022 and 2021.

#### Refundable Advances

The School records certain government operating revenue as refundable advances until related services are performed, at which time they are recognized as revenue.

The School is entitled to receive a rent subsidy that is calculated at the lower of 30 percent of the state and city per pupil amount or actual lease costs as approved by the New York City Department of Education ("NYCDOE"). There were no refundable advances associated with rent subsidy at June 30, 2022. During the year ended June 30, 2021, the school received funds from NYCDOE in excess of the amounts earned. A liability of \$315,546 was established at June 30, 2021 and is reflected in the accompanying statements of financial position.

#### **Deferred Rent**

The School records its rent in accordance with U.S. GAAP whereby all rental payments, including fixed rent increases, are recognized on a straight-line basis as an offset to rent expense. The difference between the straight-line rent expense and the required lease payments is reflected in deferred rent in the accompanying statements of financial position.

Notes to Financial Statements June 30, 2022 and 2021

#### 2. Summary of Significant Accounting Policies (continued)

#### Revenue and Support

Revenue from the state and local governments resulting from the School's charter status and based on the number of students enrolled is recorded when services are performed in accordance with the charter agreement. Federal and other state and local funds are recorded when expenditures are incurred and billable to the government agency.

Contributions are recognized when the donor makes a promise to give to the School that is, in substance, unconditional. Grants and other contributions of cash are reported as net assets with donor restrictions if they are received with donor stipulations. Restricted contributions and grants that are made to support the School's current year activities are recorded as net assets without donor restrictions. Contributions of assets other than cash are recorded at their estimated fair value at the date of donation.

#### Marketing and Recruitment

Marketing and recruitment costs are expenses as incurred. Marketing and recruitment costs for the years ended June 30, 2022 and 2021 amounted to \$100,904 and \$90,282.

#### Functional Expense Allocation

The majority of expenses can generally be directly identified with the program or supporting service to which they relate and are charged accordingly. Other expenses by function have been allocated among program and supporting services classifications on the basis of periodic time and expense studies and other bases as determined by management of the School to be appropriate.

#### Accounting for Uncertainty in Income Taxes

The School recognizes the effect of income tax positions only if those positions are more likely than not to be sustained. Management has determined that the School had no uncertain tax positions that would require financial statement recognition or disclosure. The School is no longer subject to examinations by the applicable taxing jurisdictions for years prior to June 30, 2019.

#### Subsequent Events Evaluation by Management

Management has evaluated subsequent events for disclosure and/or recognition in the financial statements through the date that the financial statements were available to be issued, which date is October 13, 2022.

Notes to Financial Statements June 30, 2022 and 2021

#### 3. Grants and Contracts Receivable

Grants and contracts receivable consist of federal, state, city entitlements and grants. The School expects to collect these receivables within one year. Management has assessed the need for an allowance and has determined that such allowance is not necessary.

#### 4. Property and Equipment

Property and equipment consisted of the following at June 30:

	2022	2021
Computers and equipment	\$ 1,563,703	\$ 1,110,086
Furniture and fixtures	722,908	448,755
Software and website development	55,217	55,217
Standby generator	127,589	127,589
Leasehold improvements	1,101,667	713,269
Construction in progress	<u> </u>	320,673
	3,571,084	2,775,589
Accumulated depreciation and amortization	(1,939,110)	(1,409,550)
	\$ 1,631,974	\$ 1,366,039

Construction in progress at June 30, 2021 consisted of soft costs associated with the new facilities at 15-20 Central Avenue, Queens, New York (see Note 10). The construction was completed, and the facilities were placed into service during the year ended June 30, 2022.

#### 5. Liquidity and Availability of Financial Assets

Financial assets available for general expenditure, that is, without donor or other restrictions limiting their use within one year of the statement of financial position date, are comprised of the following at June 30:

	2022	2021
Cash	\$ 2,829,496	\$ 6,635,874
Grants and contracts receivable	527,246	365,449
Due from related party	5,000	-
	\$ 3,361,742	\$ 7,001,323

As part of the School's liquidity management plan, the status of grants and contracts receivable is monitored regularly and any excess cash is held in liquid instruments until it is required for operational use. To help manage unanticipated liquidity needs, the School has a letter of credit in the amount of \$50,000, which it could draw upon as further disclosed in Note 11. The School will continue to rely on funding received from the New York City Department of Education to cover its future operating costs (see Note 8).

Notes to Financial Statements June 30, 2022 and 2021

# 6. Employee Benefit Plan

The School maintains a defined pension plan qualified under Internal Revenue Code 403(b), for the benefit of its eligible employees. Under the plan, the School provided matching contributions up to 3% of annual compensation. Employer match for the years ended June 30, 2022 and 2021 amounted to \$213,943 and \$177,127.

#### 7. Concentration of Credit Risk

Financial instruments that potentially subject the School to concentrations of credit and market risk consist principally of cash on deposit with financial institutions, which from time to time may exceed the Federal Deposit Insurance Corporation ("FDIC") limit. The School does not believe that a significant risk of loss due to the failure of a financial institution presently exists. As of June 30, 2022 and 2021, approximately \$2,580,000 and \$6,390,000 of cash was maintained with an institution in excess of FDIC limits.

#### 8. Concentration of Revenue and Support

The School receives a substantial portion of its revenue and support from the New York City Department of Education. For the years ended June 30, 2022 and 2021, the School received approximately 92% and 96% of total revenue and support from the New York City Department of Education. If the charter school laws were modified, reducing or eliminating these revenues, the School's finances could be materially adversely affected.

#### 9. Related Party Transactions (not disclosed elsewhere)

The School is an affiliate of Friends of Challenge Prep. Inc. ("FOCP"), a New York State not-for-profit corporation, through common management. FOCP supports the School through real estate and facilities-related needs. At June 30, 2022 and 2021, the balance due from FOCP was \$5,000 and \$0.

Effective May 1, 2022, the lease agreement for one facility used by the School was transferred to FOCP (see Note 10) and a new sublease agreement was entered into between FOCP (sublandlord) and the School (subtenant). As a result of this transfer, an unamortized deferred rent liability was written off resulting in a non-operating gain of \$1,272,042 which is reported as gain on transfer of lease to related party in the statements of activities for year ended June 30, 2022.

Notes to Financial Statements June 30, 2022 and 2021

#### 10. Commitments

On December 10, 2010, the School entered into a non-cancelable operating lease for office and classroom space at 710 Hartman Lane, Far Rockaway, New York, expiring on May 31, 2032. The lease includes a yearly rent escalation of 3%, and requires the School to pay for utilities and other office costs. The School moved into this facility on April 16, 2012, and it currently houses grades K-3.

On December 5, 2014, the School entered into an agreement to lease additional property at 15-26 Central Avenue, Queens, New York, expiring on May 31, 2026. The lease commenced on September 19, 2015 and includes a yearly rent escalation of 3%, and requires the School to pay for utilities and other office costs. This location was the home of Challenge Preparatory Middle School from the 2015-2016 through the 2017-2018 academic years and is currently houses grades 4-5.

On September 29, 2015, the School entered into an agreement to lease additional property at 15-20 Central Avenue, Queens, New York, expiring on August 31, 2042. The lease commenced in August 2021 and includes a yearly rent escalation of 3%, and requires the School to pay for utilities and other office costs. This location is being used to house grades 9-10. In May 2022, the lease agreement was transferred to FOCP (see Note 9) and a new sublease agreement between FOCP (sublandlord) and the School (subtenant) was executed effective May 1, 2022 for a period of 29 years ending on June 30, 2051.

On September 1, 2018, the School entered into an agreement to lease additional property at 12-79 Redfern Avenue, Queens, New York, expiring on August 31, 2034. The lease commenced on September 1, 2018 and includes a yearly rent escalation of 3%, and requires the School to pay for utilities and other office costs. This location became the home of Challenge Preparatory Middle School starting with the 2018-2019 academic year. It currently houses grades 6-8.

Notes to Financial Statements June 30, 2022 and 2021

#### 10. Commitments (continued)

The future minimum lease payments for the four facility leases are as follows for years ending June 30:

2023	\$	5,294,612
2024	•	5,453,452
2025		5,617,054
2026		5,221,208
2027		5,265,627
Thereafter	_1	24,177,935
	<u>\$1</u>	51,029,888

The School recognizes rent expense on a straight-line basis over the term of the leases. Rent expense in excess of payments is recorded as deferred rent in the accompanying statements of financial position. Occupancy expense under the leases for the years ended June 30, 2022 and 2021 amounted to \$6,942,056 and \$2,752,203.

#### 11. Line of Credit

On December 6, 2010, the School established a \$50,000 line of credit with a local financial institution. The line of credit is payable on demand and bears interest at prime rate plus 2.75%. The line of credit is secured by substantially all assets of the School. There was no outstanding balance as of June 30, 2022 and 2021.

#### 12. Paycheck Protection Program Loan Payable

On May 4, 2020, the School received loan proceeds in the amount of \$1,792,512 under the Paycheck Protection Program (the "PPP"). The PPP, established as part of the Coronavirus Aid, Relief and Economic Security Act (the "CARES Act"), provides for loans to qualifying entities for amounts up to 2.5 times the 2019 average monthly payroll expenses of the qualifying entity. The PPP loan bears an interest rate of 1% per annum. All or a portion of the PPP loan principal and accrued interest were forgivable as long as the borrower used the loan proceeds for eligible purposes, as described in the CARES Act, over a period of between eight and twenty-four weeks (the "Covered Period"). Loan payments of principal or interest are deferred until the amount of loan forgiveness is determined by the United States Small Business Administration ("SBA").

On November 4, 2021, \$1,792,512 of principal and \$20,507 of accrued interest were forgiven by the SBA, and as such, the School has recognized the proceeds as gain on forgiveness of Paycheck Protection Program Loan in the accompanying statements of activities.

Notes to Financial Statements June 30, 2022 and 2021

# 13. Contingency

Certain grants and contracts may be subject to audit by the funding sources. Such audits might result in disallowances of costs submitted for reimbursement. Management is of the opinion that such cost disallowances, if any, will not have a material effect on the accompanying financial statements. Accordingly, no amounts have been provided in the accompanying financial statements for such potential claims.

#### 14. Risks and Uncertainties

The School's operations and financial performance may be affected by the recent COVID-19 outbreak which has spread globally and is expected to adversely affect economic conditions throughout the world. If the outbreak continues and conditions worsen, the School may experience a disruption in operations as well as a decline in revenue activities. Economic uncertainty is related to the potential reduction and/or delays in state and local per pupil operating revenue, shortfalls and variations in enrollment, and operational and other changes that could increase expenses. The outbreak may adversely affect the School's activities, financial condition, results of operations, and cash flows. Management is closely monitoring the impact of COVID-19 and believes the School is taking appropriate actions to mitigate the negative impact. However, management is unable to estimate the financial impact, if any, related to this matter.

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Uniform Guidance Schedules and Reports

June 30, 2022

# Schedule of Expenditures of Federal Awards Year Ended June 30, 2022

Federal Grantor/Pass-Through Grantor/ Program or Cluster Title	Federal Assistance Listing Number	Pass-Through Entity Identifying Number	Provided to Subrecipients	_ <u>E</u>	Total Federal xpenditures
U.S. Department of Education					
Pass-Through New York State Education Department:					
Title I Grants to Local Educational Agencies	84.010	0021-22-4785	\$ -	- \$	192,479
Title I Grants to Local Educational Agencies	84.010	0021-21-4785		-	13,598
				·	206,077
Supporting Effective Instruction State Grants					
(Formerly Improving Teacher Quality State Grants)	84.367	0147-22-4785		<u> </u>	38,698
Student Support and Academic Enrichment Program	84.424	0204-22-4785	•		14,030
Student Support and Academic Enrichment Program	84.424	0204-19-4785		<u> </u>	11,618
				<u> </u>	25,648
Education Stabilization Fund/Elementary and					
Secondary School Emergency Relief Fund	84.425D	5890-21-4785		-	70,456
Education Stabilization Fund/Elementary and					
Secondary School Emergency Relief Fund II	84.425D	5891-21-4785			237,983
Education Stabilization Fund/Elementary and					
Secondary School Emergency Relief Fund ARP	84.425U	5880-21-4785			722,990
, , ,					1,031,429
				-	1,001,120
Total U.S. Department of Education				<u> </u>	1,301,852
Total Expenditures of Federal Awards			\$ -	· <u>\$</u>	1,301,852

See independent auditors' report and notes to schedule of expenditures of federal awards

Notes to Schedule of Expenditures of Federal Awards Year Ended June 30, 2022

#### 1. Basis of Presentation

The accompanying schedule of expenditures of federal awards (the "Schedule") includes the federal award activity of Challenge Preparatory Charter School (the "School"), under programs of the federal government for the year ended June 30, 2022. The information in this Schedule is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards ("Uniform Guidance"). Because the Schedule presents only a selected portion of the operations of the School, it is not intended to and does not present the financial position, changes in net assets or cash flows of the School.

# 2. Summary of Significant Accounting Policies

Expenditures reported on the Schedule are reported on the accrual basis of accounting. Such expenditures are recognized following the cost principles contained in the Uniform Guidance, wherein certain types of expenditures are not allowable or are limited as to reimbursement.

#### 3. Indirect Cost Rate

The School has elected not to use the 10-percent de minimis indirect cost rate allowed under the Uniform Guidance.



# Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance With Government Auditing Standards

# **Independent Auditors' Report**

# **Board of Trustees Challenge Preparatory Charter School**

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of Challenge Preparatory Charter School (the "School") (a nonprofit organization), which comprise the statement of financial position as of June 30, 2022, and the related statements of activities, functional expenses and cash flows for the year then ended, and the related notes to the financial statements, and have issued our report thereon dated October 13, 2022.

# Report on Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected, on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that were not identified.

# **Board of Trustees Challenge Preparatory Charter School** Page 2

#### **Report on Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under Government Auditing Standards.

#### **Purpose of this Report**

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with Government Auditing Standards in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Harrison, New York

PKF O'Connor Davies LLP

October 13, 2022



# Report on Compliance for Each Major Federal Program and Report on Internal Control Over Compliance Required by the Uniform Guidance

#### **Independent Auditors' Report**

**Board of Trustees Challenge Preparatory Charter School** 

# Report on Compliance for Each Major Federal Program

#### Opinion on Each Major Federal Program

We have audited Challenge Preparatory Charter School's (the "School") compliance with the types of compliance requirements identified as subject to audit in the OMB *Compliance Supplement* that could have a direct and material effect on each of the School's major federal programs for the year ended June 30, 2022. The School's major federal programs are identified in the summary of auditors' results section of the accompanying schedule of findings and questioned costs.

In our opinion, the School complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2022.

#### Basis for Opinion on Each Major Federal Program

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Our responsibilities under those standards and the Uniform Guidance are further described in the Auditors' Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of the School and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for each major federal program. Our audit does not provide a legal determination of the School's compliance with the compliance requirements referred to above.

#### Responsibilities of Management for Compliance

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules, and provisions of contracts or grant agreements applicable to the School's federal programs.

# **Board of Trustees Challenge Preparatory Charter School**Page 2

#### Auditors' Responsibilities for the Audit of Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on the School's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards, *Government Auditing Standards*, and the Uniform Guidance will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about the School's compliance with the requirements of each major federal program as a whole.

In performing an audit in accordance with generally accepted auditing standards, *Government Auditing Standards*, and the Uniform Guidance, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the School's compliance with the compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances.
- Obtain an understanding of the School's internal control over compliance relevant to the
  audit in order to design audit procedures that are appropriate in the circumstances and
  to test and report on internal control over compliance in accordance with the Uniform
  Guidance, but not for the purpose of expressing an opinion on the effectiveness of the
  School's internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

# **Board of Trustees Challenge Preparatory Charter School**Page 3

#### **Report on Internal Control Over Compliance**

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the Auditors' Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Harrison, New York October 13, 2022

PKF O'Connor Davies LLP

Schedule of Findings and Questioned Costs Year Ended June 30, 2022

# **Section I - Summary of Auditors' Results**

Financial Statements Type of report the auditor issued on whether the financial statements audited were prepared in accordance with U.S. GAAP: Internal control over financial reporting: Material weakness(es) identified? Significant deficiency(ies) identified? Noncompliance material to the financial statements	Unmodified  yes X no yes X none reported
Federal Awards Internal control over major federal programs: Material weakness(es) identified? Significant deficiency(ies) identified? Type of auditors' report issued on compliance for major federal programs: Any audit findings disclosed that are required to be reported in accordance with 2 CFR 200.	yes X no yes X none reported  Unmodified  516(a)? yes X no
Identification of major federal programs:  Federal Assistance Listing Number(s)	Name of Federal Program or Cluster
84.425D 84.425D 84.425U	Education Stabilization Fund/Elementary and Secondary School Emergency Relief Fund Education Stabilization Fund/Elementary and Secondary School Emergency Relief Fund II Education Stabilization Fund/Elementary and Secondary School Emergency Relief Fund ARF
Dollar threshold used to distinguish between Type A and Type B programs: Auditee qualified as low-risk auditee?	<u>\$750,000</u> yes <u>X</u> no

#### **Section II – Financial Statement Findings**

During our audit, we noted no material findings for the year ended June 30, 2022.

# <u>Section III – Federal Award Findings and Questioned Costs</u>

During our audit, we noted no material instance of noncompliance and none of the costs tested which were reported in the federal financially assisted programs are questioned or recommended to be disallowed.

#### <u>Section IV – Prior Year Findings</u>

There were no findings in the prior year.