



2023-24 School Year Board Meeting #7 Minutes

Frederica Jeffries, CPCS Chair called the meeting to order and welcomed everyone to the CPCS 2023-24 School Year Board Meeting #7 at 6:30 PM on January 27, 2024.

Frederica Jeffries, Chair requested verification from the members present of “The Notice of Meeting” sent to each board member via email. Each member noted the proper notification was received.

According to the NY State Public Meetings Law, the public notice of the meeting was provided in the following manner thus meeting the law’s requirement of media and public notice:

- The Rockaway via email
- Public Posting at CPCS Offices
- CPCS Website and Social Media

Frederica Jeffries, Chair of the Board of Trustees called the roll of the board.

Members present: Frederica Jeffries, Ben Waxman, Andrew Barnes, Linda Plummer, Gertrudis Hernandez, Karon McFarlane

Members absent: Dr. Michelle Daniel-Robertson,

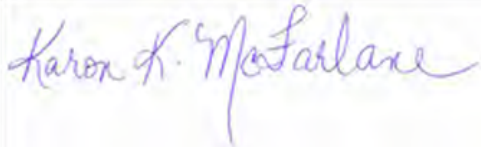
Also present: Dr. Mullings, Donna Webster

The Chair offered an opportunity for any questions from the public. No comments or questions were offered.

1. The Chair called for a review of the minutes of the 2023-24 School Year Board Meeting #6. The minutes were approved by common consent.
2. The agenda was approved by common consent.
3. The Chair called for the report of Dr. Les Mullings, CEO:
 - Dr. Mullings referred to all of the Director’s reports and shared that SDTL/Principal Gordon is out on leave at this time.
 - Dr. Mullings mentioned the successful public hearing that was held the prior week. The school is awaiting the recommendation from the authorizers.
 - Dr. Mullings mentioned feedback received from the authorizers during their visit.
 - The school is preparing to expand relationships within the four CTE Pathway industries.
 - Dr. Mullings mentioned the preparation taking place at the school for testing and graduation.
4. The Chair called for the Financial Report:
 - Donna Webster referenced that expenses are expected to rise due to increased spending on repairs and maintenance due to flooding.

- Discrepancies with the information mentioned by the authorizers were mentioned. Ms. Webster promised to provide the audited financial results for the past five years to clarify the situation.
5. The Chair called for the Personnel Report:
 - This information was covered by Dr. Mullings in his report.
 6. The Chair mentioned the next meeting on February 28, 2024. The report was received, and the meeting adjourned by common consent.

Respectfully Submitted,

A handwritten signature in blue ink that reads "Karon K. McFarlane". The signature is written in a cursive style and is positioned above a horizontal line.

Gertrudis Hernandez
Board Member



Attachment #1
See Prior
Month
Minutes for
Minute
Attachments



2023-24 School Year Board Meeting #6 Minutes

Frederica Jeffries, CPCS Chair called the meeting to order and welcomed everyone to the CPCS 2023-24 School Year Board Meeting #6 at 6:30 PM on December 20, 2023.

Frederica Jeffries, Chair requested verification from the members present of “The Notice of Meeting” sent to each of the board members via email. Each member noted the proper notification was received.

Pursuant to the NY State Public Meetings Law the public notice of meeting was provided in the following manner thus meeting the law’s requirement of media and public notice:

- The Rockaway via email
- Public Posting at CPCS Office
- CPCS Websites and Social Media Sites

Frederica Jeffries, Chair of the Board of Trustees called the roll of the board.

Members present: Frederica Jeffries, Karon McFarlane, Ben Waxman, Andrew Barnes, Linda Plummer, Gertrudis Hernandez

Members absent: Dr. Michelle Daniel-Robertson

Also present: Dr. Mullings, Donna Webster

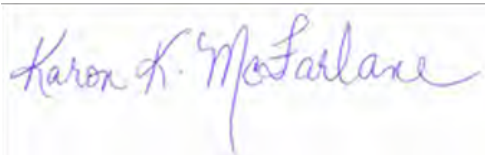
The Chair offered an opportunity for any questions from the public.

- A parent signed on named Linda Scavella. She made a complaint concerning an issue with her scholar.
- The Board asked the parent for a form of contact and shared the procedures moving forward from her. A meeting was scheduled for Friday at 10 am at 15-26 Central Ave Far Rockaway, NY.
- The board chair reiterated that we have a zero tolerance policy towards bullying.

1. The Chair called for a review of the minutes of the 2022-23 School Year Board Meeting #5. The minutes were approved by common consent.
2. The agenda was approved by common consent.
3. The Chair called for the report of Dr. Les Mullings, CEO. Dr. Mullings shared the following information:
 - Dr. Mullings shared that we’ve had some flooding issues in the previous weeks. Scholars and staff were asynchronous for those days. The buildings are going through repairs.
 - CCHS is preparing for the first cohort of graduates.
 - We are in the process solidifying of the partnership with JFK Redevelopment.
 - TWA is on board to join us as a partner for our culinary pathway.

- Dr. Mullings shared an update about the open meeting laws: If a board member is calling in, their information and the site that they're calling from, be it where, whether it's a house or coffee shop or restaurant, or whatever should be made public.
 - Our data in iReady and with Lavinia Group is showing significant growth from our scholars. Based on the scores, we have funding already locked in.
 - Dr. Mullings reminded the board that the meeting with the charter authorizer will be virtual.
4. The chair called for a motion to sanction the application for the charter renewal. The motion was approved by Karon McFarlane Andrew Barnes. The motion was seconded by Andrew Barnes.
 5. The Chair mentioned the next meeting on January 17th, 2024. The report was received, and the meeting adjourned by common consent.

Respectfully Submitted,



Karon McFarlane

Secretary



Attachment #2



Senior Director of Teaching and Learning K-5

January 2024 Board Report

Covering 12/18-12/22 and 01/02-01/19

Kentia Coreus

Ongoing Teaching & Learning Tasks

- Manage personnel, curricula, relationships, and partnerships in support of the educational program
- Monitor the effectiveness of the educational program by reviewing data, observing instruction, school culture, and academic operations at both elementary sites
- Supervise the K-5 principal and administrative team by conducting regular check-ins, bi-weekly supervision meetings, and providing feedback on instructional leadership
- Receive, investigate, and respond to staff and family grievances
- Support human resource activities such as reviewing the credentials of all instructional candidates and conducting final interviews
- Respond to compliance and legal issues as it relates to staffing and the academic program
- Serve as liaison between the school and the DOE charter office

Summary of Fourth Charter Renewal Visit

CPCS hosted its charter authorizer, the NYCDOE on January 10, 2024 for its fourth renewal visit. The purpose of the visit is to put into context the renewal application submitted in early September, become familiar with the school community, and to learn additional information needed to support and advocate for the school's renewal. The NYCDOE visitors were: Raisa Schwanbeck, senior director of charter authorizing; Kerianne Harrison, deputy chief executive of instruction for Non Public and Charter Schools; Felicia Polikoff, supervisor of psychologists, CSE 4; Ilana Grosse, school psychologist, CSE 4 and Marielle Crespo, bilingual special education teacher, CSE 4.

Seven classrooms were visited, four teachers interviewed, and four scholars with an IEP were observed. The team provided the following feedback after debriefing at the end of their day.

Feedback

Culture

- CPCS has a strong culture that should be celebrated. Scholars are respectful and engaged. They feel loved and cared for

Humanities

- There is evidence of a strong ELA & Humanities curriculum (Grade 5, rigor was there; MS, scholars were implementing close reading strategies)

Math

- Procedural/structural pieces are in place (conceptual development was not there)
- Grade 8- Strong process and engagement (conceptual engagement is at the brink)
- CPCS must embrace a *culture of error* to get to the conceptual engagement

Special Education

- Children are taught with equity, scholars are engaged
- Station work evident throughout all the grades
- The progress monitoring tool developed by the HS SETTS provider is strong

Recommendations

- CPCS should provide CSE feedback on the appropriateness of IEP goals (this should be done in SESIS)
- Determine if iReady is accessing IEP goals
- Secure evidence-based interventions to support IEP goals (Orton-Gillingham, Spire, CBM (6-12))

CPCS then received an oral preview of the state-level data that its academic and operational success will be measured (ie. subgroup enrollment and retention. We have asked our authorizer for that information in writing. We were informed that CPCS' application will be presented to the Board of Regents in April, along with nine additional schools.

The renewal process continued with the board interview on January 16 and the public hearing on January 17 where many scholars, staff, and community members spoke eloquently and passionately on behalf of Challenge Prep.

Staff Recruitment

We have the current instructional vacancies: Grade 1 SPED ICT and General Education ICT, Grade 2 SPED ICT, Grade 5 SPED ICT, Science Specials Teacher (K-5). Given our historical vacancies in special education, we are advertising the two special education vacancies as ELA and Math specialist roles which would allow us to hire certified general education teachers.

The K-5 special projects coordinator is taking the following action steps to support recruitment:

- Posting vacancies on Lever which gets distributed to Indeed and LinkedIn
- Sharing vacancies with the principal for internal recruitment
- Listing staff vacancies with Alternative Tutoring and substitute teachers with Kokua Education
- Posting vacancies on personal LinkedIn Page
- We have identified 22 colleges/universities in NYC and Long Island with teacher education programs. We are in conversations with two CUNY schools, 1 SUNY, and one private college in regard to student observers and student teachers (which could commence later this month)
- We have a scheduled a meeting with CUNY School of Labor Studies on January 25, 2024 to discuss maximizing our partnership for the teacher recruitment pipeline
- Regularly reviewing all candidates in Lever who have applied to other instructional roles at the school

Preparing for Computer-Based Testing

Beginning with this spring administration, the NYS ELA, Math, and Science exams will be administered to scholars in grades 5 and 8 digitally as mandated by New York State. The SDTL has been supporting this initiative by ensuring team members attend training, instructional leaders think through scholar and staff needs, and that adequate planning processes are implemented to ensure a successful test administration. Below is the current timeline being implemented:

Due Date	Item	Person/Team	Status
December 29	Complete and submit Technology Readiness Checklist	Richardson	In Progress
January 2	Determine Nextera Admin roles	SDTLs/Samuels/Richardson	Complete
January 3	Create Nextera user accounts	Samuels	Not yet started
January 3	Send Fall Roadshow Training Info	Coreus	Complete
January 5	Verify student enrollment data in Nextera	Ops/Griffin/Samuels?	Assistance Needed
January 11	Attend MLL/ELL Compliance: Spring 2024 Need to Knows	Coreus/Qureshi/Meyers/Harris	Complete
January 12	Attend Special Education Compliance Need-to-Knows for Spring 2024 Training- Link	Coreus/Qureshi/Meyers	Complete
January 12	Ensure all scholar devices are ready for testing (Download Quester secure browser,	Megie, Ofori, Tech	Complete
January 12	Deliver Grade 5 Simulation Training	Ofori	Complete
January 16	Complete CBT Training Survey	See email	In Progress
January 16	Gather accommodations from SESIS	Qureshi	Complete
January 16	Enter Scholar Accommodations in Nextera	Ofori	Not yet started
January 18	Determine Testing Classes	Griffin/Qureshi/Thomas	
January 18	Create Testing classes	Qureshi/Ofori	
January 26	Conduct Grade 5 Simulation (Window: Jan 16-26)	Thomas/Ofori	In Progress
January 29	CBT Simulation Debrief	Griffin/Thomas/Ofori/Qureshi	
January 29	Deliver State Exam Teacher Training	Ofori/Thomas/Megie?	
February 3	Scholar Accommodations verification	Teachers	
February 27	Attend CBT Testing Hours Office Hours- - Links sent 12/22/23	See email	



Attachment #3



Ms. Nicole Griffin
Principal Report
Month: January 2024

K-5 Scholar's Attendance

Scholar Attendance Highlights

Week of 12/4

Weekly Attendance % By Day	
Monday	90.00%
Tuesday	94.00%
Wednesday	92.00%
Thursday	92.00%
Friday	83.00%
Total	90.20%

Week of 12/11

Weekly Attendance % By Day	
Monday	82.00%
Tuesday	93.00%
Wednesday	90.00%
Thursday	90.00%
Friday	82.00%
Total	87.40%

Week of 12/18

Weekly Attendance % By Day	
Monday	71.00%
Tuesday	89.00%
Wednesday	90.00%
Thursday	89.00%
Friday	68.00%
Total	81.40%

Week of 1/1

Weekly Attendance % By Day	
Tuesday	80.00%
Wednesday	90.00%
Thursday	91.00%
Friday	83.00%
Total	86.00%

Let's keep trying to attain our goal of 92%

Instructional FOCUS:

- Implementation of Guided Reading
- Utilization of ENVISIONS Math Curriculum
- Question and Discussion Techniques
- Differentiation of Math activities
- Lavinia Math - Discourse
- F&P action plans
- EarlyBird MOY Assessment & Workshop (K and Grade 1)
- Sight Word MOY Assessment (K-5)
- Progress Reports

Coaching

Goals:

Implementation of Guided Reading

Prioritizing Instructional Time

Guided Reading is happening however it was not consistent for December due to F&P assessments and holiday festivities. Teachers reported that they have seen growth in the F&P Levels on an average of 1-2 levels increase for their Tier 1 scholars (general class population). Teachers received the new Guided Reading Lesson plan templates. Teachers who use it reported that it makes planning easier and that teaching points are clear and to the point for each reading level..

Next Steps:

- Turn key the Science of Reading PD to teachers
- Continuous coaching will be done on expert-guided reading tactic such as
 - Questioning
 - Prompting Techniques
 - What do when scholars are stuck
- We will provide coaching for understanding the Science of Reading for teachers.

Launch of the Middle School Transition Program

Objective:

1. This strategic program is a curriculum designed to best prepare all 5th graders for the

transition process from elementary to middle school.

2. Students will benefit from this program by becoming well-informed on expectations for

their academics and social life in middle school early on, and beginning to form goals for

their future.

3. School counselor will go into 5th grade classrooms and conduct a guidance lesson every

other school week (TBD), starting January.

Units of Study

Grades K-5 continue to update the Units of Study. We continue to focus on assessments both post, mid and end of the unit.

- Grammar skills in the classroom will be rolled out after mid winter break
- Teachers need more time to plan and a few extra minutes to teach the grammar
- Foundational skills assessment vs. end of unit assessment has components; the GFS assessments are done within the assessment; completed every two weeks
- Based upon noticings in Foundations
- The units of study continues to be revised
 - K-2
 - Increase background knowledge
 - Oral comprehension
 - 3-5
 - Increase background knowledge
 - Reading Comprehension
 - Foundational assessments will be created by AP WB

Special Education Department

- We continue with SDI clarification and training
- Teachers will receive another training on writing TEACH REPORTS

Family Involvement

- Progress Reports will be printed and sent home on January 30, 2024.
- F & P levels will be sent home separately

December	
Item	# of New Referrals
Exit interviews	3
Parent Orientations	0
Survey participation	1
Meetings	9
Staff workshops	0
School-wide initiatives/celebrations	5
Parent Square Registration	11
K-5 PA Events/Fundraiser	3
Community Events	3
Parent /Staff Volunteers	23
	58

Resources Provided	Amount
Food	280
Clothes Donation	13
Home visits	0
Classroom resources	4
[]	
[]	
[]	
[]	
	297

Professional Development

Training with Lavinia Math Group continues
 Training with Angela Lalor continues

School Culture

The DOSC conducted our second culture assembly. We celebrated our CHEETAH CHAMPIONS by recognizing positive behavior and scholar achievement. This type of assembly will be held once a month.

Our Winter Show was a great success. Grades K-5 performed for approximately 45 minutes.

December

Number of in school suspensions - 0

Number of out of school suspensions - 2



Attachment #4



CHALLENGE CHARTER SCHOOL

2023-2024 Principal's Monthly Board Report

Mavgar Mondesir-Gordon, SDTL (Grades 6-12)

Principal Gasner Vil (Grades 6-8)

Principal Mavgar Mondesir - Gordon (Grades 9-12)

School Year 2023-2024 Report January 24, 2024

Current CCHS Enrollment:

Cohort Group	Grade Level	Enrollment as of...									
		Sept 18, 2023	Oct. 16, 2023	Nov. 14, 2023	Dec. 19, 2023	Jan. 23, 2024	Feb. , 2024	Mar. , 2024	Apr. , 2024	May , 2024	Jun. , 2024
#3	G. 12	40	38	36	36	36					
#4	G. 11	67	63	62	62	62					
#5	G. 10	89	86	81	83	84					
#6	Gr. 9	102	101	94	101	104					
TOTAL		298	288	273	282	286					

Current CCMS Enrollment:

Cohort Group	Grade Level	Enrollment as of...									
		Sept 18, 2023	Oct. 16, 2023	Nov. 14, 2023	Dec. 19, 2023	Jan. 23, 2024	Feb. , 2024	Mar. , 2024	Apr. , 2024	May , 2024	Jun. , 2024
#7	Gr. 8	103	97	98	98	96					
#8	Gr. 7	92	90	93	96	96					
#9	Gr. 6	121	113	112	113	112					
TOTAL		316	300	303	307	304					

CCMS/CCHS Attendance Statistics:

C G o r h o u r p t	G L r e a v e d e l	Attendance Rates									
		Sep 7, '23 - Sep 18, '23	Sep 19, '23 - Oct 16, '23	Oct 16, '23 - Nov 14, '23	Nov 14, '23 - Dec 19, '23	Dec, '23 - Jan 23, '24	Jan, '24 - Feb, '24	Feb, '24 - Mar, '24	Mar, '24 - Apr 2, '24	Apr, '24 - May, '24	May, '24 - Jun, '24
#3	Gr. 12	99.2%	95.4%	100%	99.8%	99.6%					
#4	Gr. 11	94.2%	98.2%	99.9%	99.9%	100.0%					
#5	Gr. 10	91.0%	97.6%	99.4%	97.2%	99.2%					



#6	Gr. 9	75.1%	98.6%	99.1%	92.7%	97.6%					
#7	Gr. 8	85.4%	100.0%	98.0%	96.5%	98.9%					
#8	Gr. 7	83.7%	99.6%	98.9%	94.8%	100.0%					
#9	Gr. 6	73.6%	100.0%	100.0%	98.2%	100.0%					
CCMS Average		80.4%	99.9%	99.0%	96.6%	99.3%					
CCHS Average		87.4%	97.8%	99.5%	96.5%	98.9%					
6-12 Average		86.0%	98.5%	99.3%	97.0%	99.3%					

ATTENDANCE:

The administration has been working with Enrollment to ensure accurate attendance rates while we work to determine students who have been discharged or withdrawn from the school. The school counselors have regularly conducted parent phone calls to ensure that scholars report to school daily. Scholars who are sick or suspended have been receiving live links to their classes via Google Meet and meeting with teachers 1:1 to ensure minimal disruption of education.

STAFFING:

Senior Director of Teaching and Learning and CCHS Principal, Magvar Mondesir-Gordon has modifiedly returned from medical leave on January 3, 2024.

Challenge Charter High School and Challenge Charter Middle School have started the 23-24 SY strong with limited staffing vacancies. Although we are almost fully staffed, our vacancies are critical for our academic programs. Nonetheless, we have used our creativity to ensure that scholars are always before instruction and that we do our best to meet the expectations of our scholars and their parents.

To date, we have candidates awaiting clearance for the following positions:

- Allied Health Teacher

We will be conducting more interviews to fill the following positions below:

- CCMS:
 - TA for 7th grade Math
 - Middle School Spanish Teacher
- CCHS:
 - Culinary Arts TA
 - Music Teacher



CURRICULUM, INSTRUCTION, AND ASSESSMENT

- CCHS staff has begun the preparation for January Regents. Scholars will be taking their Regents examinations beginning this week from January 23, 2024, through January 26, 2024. Teachers began holding review sessions on December 4, 2023, and continued through January 22, 2024. These sessions took place during the daily Enrichment period.
- Ms. Janette Cesar from Women Excelling in Leadership has provided instructional coaching twice a month to several CCHS staff members- primarily focusing on Math and ELA novice teachers or teachers who may have experience but need the support:
 - Andrew Bowman - Grade 9 Math - Experienced Teacher in need of support
 - Imani Williams - Grade 9 ELA - Novice Teacher
 - Benjamin Casey - Grade 10 History Further Development in our Gradual Release Teaching Model
 - Teaching Model
 - Joyce Green - Grade 11 ELA - Experienced Teacher in need of support
 - Anya Charles - Grade 10 ELA - Further Development in our Gradual Release Teaching Model
- CCMS and CCHS will continue to uphold a strong instructional focus to close the gap in Math and ELA. On October 23, CCMS began High Impact Tutoring, focusing on small group instruction in Math and Reading.
- At CCMS, the High Impact Tutoring Instructors will receive coaching to increase high-quality instruction to meet scholar needs in mathematics.
- On January 30, 2024, CCMS will begin a soft launch for ELA and Math Test prep.
- CCMS has begun training for the Computer Based Tests that will be utilized this Spring with our Math and ELA State Assessments.
- **Early College**
 - The CUNY SLU Early College program Fall Semester has concluded. Many scholars were able to obtain six college credits from this past semester. Ms. Spadoni has been supporting the Composition Course, and Ms. Giotta has been supporting the Health Disparities course. The next semester is set to begin on February 2, 2024. Scholars will be doing project-based learning and research during the gap between college semesters.
 - AP Kirnon is working with CUNY SLU to secure a staff member for the Composition II course for the next semester.
 - The partnership with NYIT has also proven to be very beneficial with our continued enrollment in their Science and Technology Entry Program(STEP). The program began on October 25, 2023, and has continued to run weekly. This partnership has allowed our CCHS scholars to earn a stipend for providing peer



tutoring to CCMS scholars. In addition, scholars also take part in project-based STEM activities such as robotics, programming, and engineering. The objective is to develop the scholars understanding and enhance their interest in pursuing careers in STEM fields.

- **Career and Technical Education**

- The Self Study Committee comprises various stakeholders who will continue to meet and work collaboratively on compiling the data needed for the CTE application submission. In the interim, the Culinary Arts and Allied Health pathways are locally underway. The anticipated partnership with the JFK Redevelopment project will create a robust Aviation pathway offering manned and unmanned pilot training. Until then, we will have an experimental launch of the Aviation pathway next semester.
- In Culinary Arts, the scholars utilize the ProStart curriculum to develop their knowledge of cooking methods and food handling safety. They can create various recipes such as soups, desserts, pasta, breads, etc. while applying industry-level skills.
- In the Allied Health class, scholars utilize the DHO curriculum and engage in hands-on patient care exercises, such as taking blood pressure, wound care, and learning basic life-saving techniques (BLS). After completing Health I and Health 2, scholars who wish to pursue a medical field will be enrolled in the CNA pathway. A certified RN is scheduled to start next semester. There is continued recruitment for another Allied Health Teacher.
- The Aviation course will utilize the STEMPilot curriculum, which is a literal adaptation of its title, emphasizing project-based learning in the areas of ScienceTechnologyEngineering and Math. The STEMPilot curriculum aligns with the in-house flight simulator, allowing scholars to observe the different components of the simulator and its functions. This pathway requires hiring a certified pilot to facilitate some aspects of the program.
- Before selecting their pathway, the prerequisite Career and Financial Management (CFM) course is taken. The Career Module focuses on career options and job readiness skills while the Finance Module teaches scholars financial literacy. To further enhance their learning, scholars have been participating in the Junior Achievement project which has a culminating field trip to JA Finance Park on February 12, 2024. Once there, they will be given a tablet with a fake persona and have to navigate budgeting their everyday expenses in this makeshift museum replicating a real community of businesses.
- Scholars will be provided a Career Plan in middle/secondary schools. This will help document their progress towards their educational and career goals. A digital platform such as Naviance and/or Career Zone will also be utilized to track



scholars' employability and post-secondary achievements.

- Work-Based Learning- AP Kirnon and the WBL Coordinator, Laura Hogan, will work on building opportunities for work-based learning sites. Building stronger relationships with local businesses and industries can lead to increased support, internship opportunities, and potential job placements for students. The Career and Technical Educational Program equips scholars with practical and job-specific skills, making them highly employable. In addition, CCHS will host a Career Fair for scholars in March, and a public job fair is scheduled for June.

SOCIAL-EMOTIONAL LEARNING (SEL)

- CCMS and CCHS are still awaiting the revamped lessons from the HEAL Curriculum. The curriculum is in its final stages before being implemented. Ms. Tameeka Richards and the Social Science Team have been working with Mr. Hal Eisenberg to ensure the lessons are appropriate for our scholars.
- The Student Support Team has been compiling data to review the graduation progress of our Seniors and Juniors. They have been making appropriate schedule changes to influence a successful pathway to graduation.
- Our eleventh-grade scholars took an ice skating trip to Prospect Park on December 20, 2023. The trip was a great culture-building experience for the scholars, many of whom had never ice skated before.
- Our tenth-grade scholars recently took a field trip to the Museum of Illusion on January 11, 2024, which proved to be a great experience that encouraged critical and creative thinking.
- 7th and 8th-grade scholars at CCMS visited the National Museum of Math on January 18, 2024. The experience enhanced inquiry-based learning and incorporated modern cultural aspects in terms of mathematics.
- Several more trips have been planned for the near future for further enrichment for our scholars, including a trip to the Barclays Center for the HBCU Night Basketball game.

SPECIAL EDUCATION and ENL SERVICES

- Dr. Lyle will continue to lead the SPED work for both the Middle School and High School. She has gained much knowledge over the last year to verify that CCS is in compliance with IEP and SPED Mandates. She has collaborated with teachers and the CSE to provide professional development and informational meetings on SDI and teacher reports.
- Due to the increased special education caseload, Ms. Zak will support Dr. Lyle with the IEPs and SESIS administrative portion.
- IEP meetings are regularly scheduled to ensure scholars have aligned and up-to-date IEPs. Dr. Lyle is working with the CSE to ensure all services and transmittals are being pushed through to support our scholars. Currently, there are 21 IEPs that are misaligned.



- The special education population continues to grow with enrollment. Fifty-three students at CCMS and 54 Scholars at CCHS receive special education services.
- Supplementary aids and services, accommodations, modifications, and specially designed instruction are delivered in the general education classroom, minimizing pull-out sessions. Pull-out sessions are deemed necessary as per scholar request or teacher and/or service provider recommendations based on the unique needs of the scholar needing beneficial SDI Tools.
- Our growing ENL Population is currently receiving ENL support services with the guidance of Ms. Ana Gomez. Although Ms. Gomez works between both buildings, Mr. Matthew Rivera and Mr. Nestor Medina have been assisting in providing services to all of our ELL students.
- At CCMS and CCHS, Ms. Gomez has administered the NYSITELL exams to newly enrolled students. All scholars are tested within ten days of enrollment.
- CCMS/CCHS will begin to work on the Language Acquisition Plan for our ELL population, as this plan does not currently exist in our school.

DIGITAL PLATFORMS

- Grades 6-8 scholars will utilize school-monitored Chromebooks while in the building. At the end of last year, the decision was made to keep all Chromebooks in the building and not allow them to travel with the scholars.
- At CCHS, students have received an NYC DOE-issued Chromebook. The scholars will be able to take their computers home. However, the new devices will be tracked closely.
- CCMS and CCHS will use GoGuardian to track scholar work on their Chromebooks. Due to the new DOE Chromebooks, Tech is working on effectively blocking some of our previously blacklisted websites, i.e. YouTube.
- CCHS is utilizing the APEX Credit Recovery platform to assist scholars in recuperating credits to stay on track for graduation.

PARENT AND SCHOLAR OUTREACH and ACCESSIBILITY

- The Parent Coordinator has been working with Ms. Sanford and the other members of the Student Support Team to help increase parent involvement and engagement.
- CCMS and CCHS will continue to use ParentSquare as the main method of communication between the school and the school community.
- The deans, student support teams, and administration at CCMS and CCHS have hosted individual parent meetings to address concerns with our scholars.
- Eyes on Education Program has been rescheduled to January 31, 2024. They will be onsite to offer free eye exams for scholars in grades 6-12.
- On February 1, 2024(Spring Semester)the scholars will have the opportunity to visit CUNY SLU to partake in an orientation and campus tour. Campus site visits will become common practice for onboarding new cohorts into the Early College program. The intent is to establish expectations and aid in the assimilation for balancing their dual enrollment.



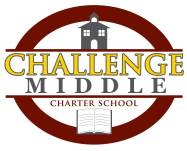
- The partnership between CCHS and CUNY SLU has extended beyond the classroom with the support to families and scholars transitioning to post-secondary education/ A representative from CUNY SLU in partnership with our Parent Academy hosted a virtual workshop on December 19, 2023, on applying for scholarships and FAFSA, including scheduling individualized sessions to assist families with the process.
- In a continued effort to provide scholars with exposure to college life, several workshops and college tours have been planned. Additionally, CCHS will host a College Awareness Fair in March 2024. Representatives from different colleges and universities will be invited to attend.

PROFESSIONAL DEVELOPMENT

- On January 9, 2024, the Math department across CCMS and CCHS participated in a Math Lab where Math teachers, teacher assistants, SETSS Providers, and interventionists observed Dr. Bajolo's Geometry class. There would be more labs in math and other content areas to allow teachers to learn from each other and improve their teaching practices.
- CCMS has been receiving regular professional developments through Lavinia. They have been meeting with our teachers since pre-service week.
- We will continue our work with the Collaborative at the Charter School Center.
- Key instructional staff and administrators will attend Professional Developments through the NY CTE Technical Assistance Center.
- CCMS and CCHS have launched our Mentoring Circles to build supportive professional relationships amongst the staff.
- Principal Gordon has hosted a Professional Developments on Progress Monitoring series for our Special Education, ENL, and Interventionist staff and a Procedural and Conceptual Understanding of Mathematics for the Math, SETTS, and RTI teams.
- GRADE TEAM PLANNING AND ONGOING PROFESSIONAL DEVELOPMENT
 - Professional development takes place weekly.
- VERTICAL DEPARTMENT PLANNING
 - Department Teams have been meeting to discuss instructional planning across curriculums.

INSTRUCTIONAL OBSERVATIONS

- Mid-year evaluations have begun with staff at CCMS and CCHS. They will continue until all evaluations are complete.
- Teachers are scheduled to complete the Vanderbilt Assessment of Leadership in Education (VALED) on the building leadership team on January 29, 2024.
- The CCMS-CCHS Admin Team members have begun supporting instructional periods throughout the day to ensure that instruction occurs and that outreach is performed as needed. Informal observations and coaching have begun through check-ins and 1:1 Instructional Supervision.



2023-2024 Principal's Monthly Board Report

January 24, 2024

Mavgar Mondesir-Gordon, SDTL (Grades 6-12); Principal (Grades 9-12)
Gasner Vil, Principal (Grades 6-8)

TeachBoost will continue to be used for this task, with a target of 2 long observations and five short observations across the board for the school year.



Attachment #5



Director of Pupil Personnel Services

Board Report - January

I am pleased to provide an update on the progress of the Windows of Opportunity SEL Curriculum (formerly known as HEAL) implementation in our K-12 schools.

Elementary School (K-5):

Our scholars in grades K-5 have made significant progress and are currently working on Unit 4, titled "How Do I Become a 21st Century Leader?" The program focuses on developing personal skills and exploring college and career opportunities.

Middle School (5th Grade):

The 5th grade scholars have started their transition lessons, which aim to equip them with the necessary skills for a successful transition to middle school.

Middle and High School (8th Grade):

We are excited to announce that the middle and high school teams are collaborating to organize a tour for our current 8th graders. This initiative will help familiarize them with their future school environment.

High School:

Our dedicated high school counselors have begun the planning process for the upcoming college signing day. This event aims to celebrate and support our scholars as they prepare for their college journey.

Social Work Internship Program:

We are proud to continue our partnership with Hunter College, hosting social work interns who provide valuable support to our at-risk scholar population. This semester marks the third year of this successful program.

Family Engagement:

The Kids Rise College Saving Program has been launched, enabling parents to activate their children's college 529 accounts. Each family has received over \$100 to start saving for their scholars' future. Additionally, kindergarten and 1st graders have participated in financial literacy

courses conducted by Chase Bank personnel, and those who opened and activated their accounts received a piggy bank.

Parent Leadership Course:

Our six-week Parent Leadership Course has commenced, offering families the opportunity to learn various parenting skills and strategies.

Catholic Charities:

We are grateful for the ongoing support provided by Catholic Charities, as they continue to offer services and workshops to our scholars, staff, and families. We have observed an increase in referrals, indicating the growing need for their assistance.

Attendance and Team Evaluations:

To ensure we are meeting our attendance goals, the attendance teams at all sites are actively meeting and strategizing. Additionally, team evaluations are underway to ensure that everyone is meeting their role expectations.

We are proud of the progress we have made so far and remain committed to providing a supportive and enriching educational experience for all our scholars.



Attachment #6



CCS COMMUNICATIONS MID-YEAR REVIEW 2023-24

WEBSITE 11K vs. 4.2K

Compared to our first month of school in 2022-23, we saw a 161% increase in unique visitors to our website and 56K visits.

A NEWLY designed site will be launched this year.

SCHOOL NEWSLETTER

In 2022, YOU helped name our school-wide newsletter the **The Challenge Charter School Chronicles**. This second half of the year, watch for articles featuring more contributions from scholars.

PARENTSQUARE Did You Know?

Families can designate their language of choice with 100+ offered in ParentSquare. This includes direct messages with our ELL families. Please help promote this great feature.

SOCIAL MEDIA



FOLLOWERS

Jan. 2023
1582



Jan. 2024
1960

TOP POST in 2023
Happy Bday and Congrats to our New Middle School Principal - Mr. Vil



Below are the top 3 posts on FB & IG so far this school year from September 5 2023-January 5, 2024.

**#1 POST (REACH)
CONGRATS TO DR. MULLINGS
10/19/2023**

**#2 REEL (PLAYS):
ASSEMBLY DAYS -
DEAN BAYO
10/4/2023**

**#3 REEL (REACH & PLAYS):
WINTER WONDERLAND
12/28/2023**



NOW & UPCOMING

Begin a lifetime of learning with us.
Empieza una vida de aprendizaje con nosotros.

Kindergarten through Early College.
Desde el jardín de infantes a la Universidad.

**APPLY NOW!
¡APLICA HOY!**

www.challengecharterschools.org

Questions? / ¿Tiene preguntas? Write to / Escriba
enrollment@challengecharterschools.org

LOOK for this new bus shelter ad in our neighborhood.



Our FIRST professional Open House / Apply video is coming this month!

Thank you!

Send your scholar achievements, teacher shoutouts, highlights & photos to:
photos@challengecharterschools.org





Attachment #7



Optimizing educational learning environments using effective school operational systems and processes.



Board Report #6 Director of Operations and Student Enrollment

January 24, 2024,,

Scholar Enrollment

CCS scholar enrollment is currently at **94%**. The school welcomed **17 new scholars in the past 4 weeks**. Seats will continue to be offered to fill the grade-level vacancies.

[Reminder]

The lottery application for 2024-2025 is available. We have received **247 applications** since the launch on October 2nd. Prospective families can apply online by visiting our school website <https://challengecharterschools.org/apply>. Paper applications will also be available in the main and enrollment offices. The deadline for lottery applications is April 1st.

Scholar Recruitment

Last week Ms. Vaughn and Ms. Rosario was out in the community visiting preschools and early child centers to promote the school. The recruitment tour will continue this week as we visit more feeder schools on the peninsula. The [open house dates](#) have been confirmed by each site. Open house invitations will be sent this week to all applicants.

School Operations

School Safety

As of November 1, 2023, the school is no longer using direct emails to send 911 alerts to the Building Response Teams(BRTs). Monday, October 30th, and Tuesday, October 31st, the BRTs sent test notifications via Parent Square. The BRTs were informed that If they received alerts to their Google Voice phone number and would like it to be sent to

their cellular number, update their account profile in ParentSquare. All team members were trained by the Director of Communications on how to send the alerts via Parent Square.

Scholar Health Physical Form and Immunization Records

We received the “ATS Immunization Compliance (January 2024),” update sent from the Charter Center on January 11, 2024. CCS immunization status via ATS is 88%. I reviewed the data from the RHIL report from ATS and noticed there were several errors. For example, Kindergarten scholars are appearing out of compliance when I know we received a copy of their immunization records during registration in the spring of 2023. Below is a summary of the report and next steps. [Linked here is RHIL ATS Report 1/15/24.](#)

	Immunizations Status Summary		
	X-Excludable	D-Date Errors	Exempt
Elementary	96	2	0
Middle	61	2	0
High	35	2	11
Total	196	6	11

Next Steps:

- **Fix the Date Errors**-For the scholars listed in “**D-Date Errors**” make the corrections via ATS.
- **Audit**- Complete an immunization records audit for all scholars appearing on the “**X-Excludable**” list. Do not send home warning letters as of yet. Last school year letters were sent home to parents who submitted their scholars' immunization records, but the office did not make the updates via ATS. Let's do a thorough search in SchoolMint and the scholar files before submitting the warning letters.
- **Update Immunization Status via ATS**- After you complete the audit and find the immunization records, update the information via ATS. This will ensure that our school data is accurate. (Approx 10-15 mins per scholar)

- **Parent Outreach and Warning Letters**- When you have identified the scholars who are missing immunizations, provide us with an updated list. We will liaise with the school social workers and family engagement coordinators to assist us with parent outreach. In addition, Department of Health and Mental Hygiene warning letters will be sent home to scholars who are missing updated immunizations. The site leadership team will be informed if a scholar is a risk for not attending school due to not meeting immunization requirements. We will continue to follow the guidelines outlined in the [NYSED 2023 Immunization Guidelines for Schools](#).

Family Income Inquiry Form (FIIF)

This school year ATS is reporting **80.4% of our families are free and reduced meals.**

School meals are free for scholars, however, parents/guardians are encouraged to complete the Family Income Inquiry Form to help maximize Title I Funding. Please see our school data below:

- ❖ **75%** of our scholar population are enrolled in a government assistance program and are automatically eligible for Title I funds.
- ❖ **5%** of our families completed the Family Income Inquiry Form(FIIF).

Facilities

On Monday, January 8, 2024, Challenge Charter School started DSNY Curbside Composting Service. The scholars are sorting their compostable waste during meal times. All cafeterias and meal spaces at every location have been set up to accommodate the composting service. On Tuesday, January 9, 2024, the DSNY representative Eric Schaal went to all locations to ensure that materials were set up properly. We were provided with an alternative setup for locations that serve meals in the classroom (Redfern Avenue). Ms. Brown and Mr. Hugo will be working on getting the supplies to alter the setup.

Operational Systems

[Linked here](#) is the CCS Events Request Form.

Challenge Preparatory Charter School has grown to servicing grades K-12 across 4 locations. Every week each site has school events and we needed a system of tracking. If someone plans to host a meeting, school, or community event and requires operations support they complete the form. Requests must be submitted at least 10 business days prior to the event. Once the request is received an operations team member will contact you within 24 hours to confirm the event details. The school community has been utilizing the form which has helped us streamline the process and communicate to all stakeholders.

Janisa Vaughn
Director of Operations and Student Enrollment
TNTP Leader Cohort 2022
School Business Leader, M.Ed, MBA



Attachment #8



Director of Technology Report

Jan. 2024 - Dale Richardson

I: Current Work

1. Auvergne By The Sea: Architecture and Electrical Plans (follow up from Oct 2023)
 - a. Meeting with the developers to review upgrades from our initial suggestions.
 - b. This round of suggestions includes:
 - i. More security cameras to cover blind spots, parking lots, and sports fields.
 - ii. Security entrance buzzer and video intercom for entrance to the building.
 - iii. Survey for the WAPS (wireless access points) before installation, in order to ensure functionality.
 - iv. Collaborating with our Network Administrators in order to avoid conflicting protocols with our other location and ensure the sync of resources.
 - c. Before the installation, the builder should present the make and model of the planned network, security, telecom, etc.

 2. CBT (Computer Based Testing)
 - a. Our techs have completed the requirements for the assessment.
 - b. With the guidance of Ms. Ofori and Mr. Megie, our ES has completed all practice runs.
 - c. We await the scheduling of the practice dates for MS.
 - d. More info on CBT may find more info via:
<https://cbtsupport.nysed.gov/hc/en-us/categories/201173603-Grades-3-8-ELA-Math-and-Grades-5-and-8-Science-Computer-Based-Testing>
-



3. Charter Renewal
 - a. Preparing for and executing the public hearing of our Charter renewal with the state.

—

II: Pending budget approval - These items should be prioritized.

1. We should purchase Active Panels (smart boards) for the 2023 - 2024 school year. **(This should be our top priority. I do not recommend awaiting the release of the ResoA grant, as those funds have taken as long as 18 months to process).**
 - a. We need twelve boards to have 1520 Central Ave. fully outfitted and ready for scholars.
 - b. I also suggest ordering four extra “rolling boards” (one for each site) in case of an emergency where a classroom board malfunctions or if principals call an assembly.
 - c. At the moment, quotes on board are (ca) \$5,900.00. However, this rate will need to be updated (may become more expensive) at the time of our order.
2. 1526 Central Ave - Security Camera (Pending approval)
 - a. Quotes received (may require a new quote as quite some time has passed)
 - i. With classrooms: \$24,711.00



1. I suggest we go with this package, even if we only run the wiring for the offices, because the current offices may become classrooms in the future).
 - ii. No Classroom cama: \$19,788.00

3. Independent Cyber Security Audit for the entire organization (Pending approval)
 - a. We should purchase an independent cyber security assessment to satisfy various insurance and state requirements.
 - i. Ex: https://www.dfs.ny.gov/industry_guidance/cybersecurity
 - ii. The quote received was \$42,327.00
 1. This quote is now aged and will require a new one (possibly a more expensive quote) when we are ready to move forward.
 - b. Dr. Mullings has forwarded me the following NYSED recommendation:
 - i. Via: <https://www.cisa.gov/protecting-our-future-partnering-safeguard-k-12-organizations-cybersecurity-threats>
 - ii. The NYSED's version is more of a blanket suggestion.
 - iii. I strongly suggest tailoring "cyber security" to the specific needs of Challenge.

—

III: Risk Factors

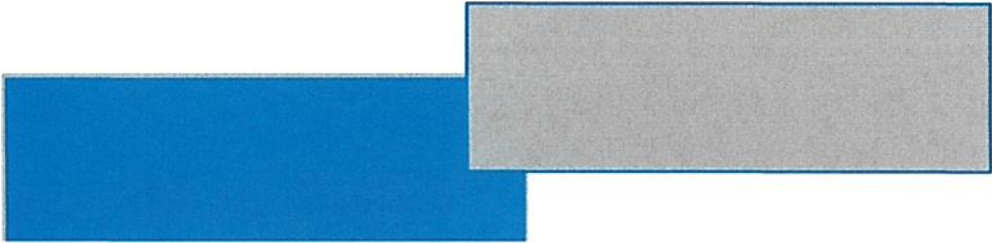
1. 1279 Redfern NVR [network video recorder] for Security Cameras.



- a. Inherited from the daycare upon our acquisition of the building, the security camera system at 1279 Redfern Ave. is failing, and cameras are falling offline.
 - b. In the best-case scenario, only the NVR is failing, and we can replace it but keep the current cameras.
 - c. Worst case scenario, the entire system has expired, and we must replace NVR, cameras, and wiring.
2. Two PA Systems are needed for 1520 Central Ave.
- a. Due to High and Middle school residing in the same building, we should order an extra PA system, as they need to keep simultaneous meetings.
 - b. Additionally, the music room often borrows the current PA system, and schedules are sometimes conflicting.
3. High Fidelity Audio and Video system
- a. As the number of attendees and demands for streaming increases, Challenge should seek to invest in a High Fidelity system for major events and streaming.
 - b. Ex: The portable system at 1520 Central reached its limit during the attendance of the 200 audience event for the JFK Redevelopment.
 - c. The electricity @ 1520 Central Ave. should be revamped to accommodate bigger events that demand more power consumption.
 - d. Perhaps one of the JFK stakeholders can assist Challenge with a grant to invest in a HiFi sound system and Video Capture to accommodate large audiences.
 - e. Estimated value
 - i. \$25,000 - Small scale.
 - ii. \$100,000 - Medium scale.
 - iii. \$500,000 - Major scale.



Attachment #9

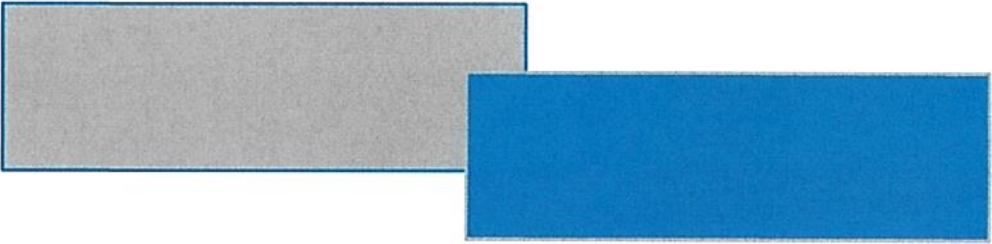


Helping you to focus on what's important
STUDENT ACHIEVEMENT



Challenge Prep Charter School

Monthly Financial Report
December 2023



Challenge Prep Charter School

Financial Summary

December 2023

LIQUIDITY	Cash on Hand	<i>Operating accounts (Savings account not included)</i>	\$ 6,907,843
	Cash on Hand	<i>Total Accounts</i>	\$ 8,000,711
	Months of Cash on Hand - (Excellent > 3 months/ Poor < 1 month)		2.8
	FY Ending Cash Available to Carryover to FY 24	<i>(Operating Account(s) Only)</i>	\$ 1,631,895
	<i>*Cash balance available once all FY23 obligations & receivables have been settled</i>		
Escrow Reserve - current balance		\$ 70,000	

ENROLLMENT	<u>Actual</u>	<u>Budget</u>	<u>Variance</u>	<u>Actual</u>	<u>Budget</u>	<u>Variance</u>	
	General Ed	1,201.397	1,296.00	(94.603)	\$ 22,033,621	\$ 23,768,640	\$ (1,735,019)
	SPED						
	0 - 20%	65.264	51.000	14.264	-	-	\$ -
	20 - 59%	43.236	43.000	0.236	449,222	446,770	\$ 2,452
	60% - Over	<u>85.474</u>	<u>83.000</u>	<u>2.474</u>	<u>1,628,194</u>	<u>1,581,067</u>	<u>\$ 47,127</u>
Total SPED	193.974	177.000	16.974	2,077,416	2,027,837	\$ 49,579	

BALANCE SHEET	Total Current Assets:	Assets	\$ 9,239,382
	Total Current Liabilities:	Liabilities	\$ 7,595,332
	Working Capital (Current) Ratio - (Rating Excellent >=3.0/Poor <1.0)		1.22
	Quick (Acid Test) Ratio - (Rating Excellent >=2.5/Poor <1.0)		1.18
	Total Assets:		\$ 106,544,676
	Total Liabilities:		\$ 105,563,231
	Debt Ratio - (Rating Excellent <0.50/Poor >1.0)		0.99
Total Net Assets:	Net Assets	\$ 981,445	

Summary	Revenue	\$ 14,904,476	\$ 29,292,784	\$ 30,940,013	\$ (1,647,229)
	Expenses (before depreciation)	<u>12,991,116</u>	<u>29,400,537</u>	<u>30,341,761</u>	<u>(941,223)</u>
	Net Operating Surplus(Deficit) before Depreciation:	\$ 1,913,361	\$ (107,753)	\$ 598,253	\$ (706,006)
	Depreciation:	<u>272,740</u>	<u>500,000</u>	<u>500,000</u>	<u>-</u>
	Net Operating Surplus(Deficit) after Depreciation:	\$ 1,640,620	\$ (607,753)	\$ 98,253	\$ (706,006)
	Capital Expenditure Requirements	\$ 169,467	\$ 197,863	\$ 142,000	\$ 55,863
	Total Cash Expenditures	\$ 13,160,583	\$ 29,598,401	\$ 30,483,761	\$ (885,360)
			<u>Annual Projected</u>	<u>Annual Budget</u>	<u>Variance</u>
	Revenue per Pupil		\$ 24.382	\$ 23.873	\$ 509
	Expenditure per Pupil		\$ 24.888	\$ 23.798	\$ 1.090

Challenge Prep Charter School

Budget vs. Actuals Fiscal Year Ending 6/30/2024

	YTD Actuals	Full Year Projection	Annual Budget	Variance	Notes
Income					
4100 State Grants					
Total 4100 State Grants	13,674,434	27,232,077	28,917,517	(1,685,440)	
4200 Federal Grants					
Total 4200 Federal Grants	574,825	1,381,490	1,330,496	50,993	
4300 Contributions					
4301 Restricted Contributions	-	-	-	-	
4302 Unrestricted Contributions	626,422	626,422	672,000	(45,578)	Summer Boost
Total 4300 Contributions	626,422	626,422	672,000	(45,578)	
4400 Miscellaneous Income					
Total 4400 Miscellaneous Income	28,795	52,795	20,000	32,795	
Total Income	14,904,476	29,292,784	30,940,013	(1,647,229)	
Expenses					
5000 Compensation					
Total 5100 Instructional Staff	4,212,297	10,774,927	11,181,027	(406,101)	
5200 Non-Instructional Staff					
Total 5200 Non-Instructional Staff	1,404,178	2,808,357	2,269,326	539,030	
5300 Pupil Support					
Total 5300 Pupil Support	698,952	1,397,904	2,061,301	(663,397)	
5400 Benefits					
Total 5400 Benefits	1,188,940	3,231,679	3,840,921	(609,241)	

6100 Administrative Expenses				
Total 6120 Insurance	332,256	672,517	612,782	59,736
6200 Professional Services				
Total 6200 Professional Services	986,937	2,260,885	2,035,500	225,385
6300 Professional Development				
Total 6300 Professional Development	34,515	190,000	345,000	(155,000)
6400 Marketing and Staff/Student Rec				
Total 6400 Marketing and Staff/Student Rec	66,556	114,000	96,000	18,000
7100 Curriculum & Classroom Expenses				
Total 7100 Curriculum & Classroom Expenses	383,885	680,820	743,196	(62,376)
8100 Facility				
Total 8100 Facility	3,448,928	6,787,318	6,683,138	104,180
8200 Technology Expenses				
Total 8200 Technology Expenses	194,837	440,895	472,969	(32,074)
8800 Miscellaneous Expenses				
Total 8800 Miscellaneous Expenses	38,834	41,234	600	40,634
8900 Depreciation Expense	272,740	500,000	500,000	-
Total Expenses	13,263,856	29,900,537	30,841,761	(900,589)
Net Surplus(Deficit)	1,640,620	(607,753)	98,253	(746,640)
Capital Expenses (Input CY Additions)				
1500 Furniture, Fixtures & Equipment				
Total 1500 Furniture, Fixtures & Equipment	145,717	174,113	122,000	52,113
1519 Facility and Construction				
Total 1519 Facility and Construction	23,750	23,750	20,000	3,750
1610 Website	-	-	-	-
Total Capital Expenditures	169,467	197,863	142,000	55,863

Challenge Prep Charter School

Cash Flow Projections

	January	February	March	April	May	June	July + Subsequent
Beginning Cash Balance (Unrestricted)	8,000,711	5,817,545	7,824,934	5,341,768	7,349,157	4,865,991	2,563,047
Projected Cash Receipts	334,674	4,525,230	34,674	4,525,230	34,674	214,896	184,015
Projected Cash Disbursements	(2,517,840)	(2,517,840)	(2,517,840)	(2,517,840)	(2,517,840)	(2,517,840)	(1,115,166)
Net Cash from Operations	(2,183,166)	2,007,390	(2,483,166)	2,007,390	(2,483,166)	(2,302,944)	(931,152)
Accounts & Other Receivables							
AP, Credit Card & Accrued Expenses							
Employee Funds (FSA/Transit)							
Ending Cash Balance (Unrestricted)	5,817,545	7,824,934	5,341,768	7,349,157	4,865,991	2,563,047	1,631,895

Challenge Prep Charter School

Balance Sheet

December 2023

ASSETS

Current Assets

Bank Accounts

1000 Cash

Total 1000 Cash \$ 8,000,711.06

1072 Bill.com Money Out Clearing 0.00

Total Bank Accounts \$ 8,000,711.06

Accounts Receivable

Total 1100 Accounts Receivable \$ 328,958.98

Total Accounts Receivable \$ 328,958.98

Other Current Assets

Total Other Current Assets \$ 909,712.44

Total Current Assets \$ 9,239,382.48

Fixed Assets

1500 Furniture, Fixtures & Equipment

Total 1500 Furniture, Fixtures & Equipment \$ 2,617,052.48

Total 1700 Accumulated Depreciation & Amortization -\$ 2,691,968.22

Total Fixed Assets \$ 1,221,651.60

Other Assets

Total Other Assets \$ 96,083,641.69

TOTAL ASSETS \$ 106,544,675.77

LIABILITIES AND EQUITY

Liabilities

Current Liabilities

Accounts Payable

2000 Accounts Payable 313,216.96

Total Accounts Payable \$ 313,216.96

Other Current Liabilities

Total Other Current Liabilities \$ 7,282,115.29

Total Current Liabilities \$ 7,595,332.25

Long-Term Liabilities

Total Long-Term Liabilities \$ 97,967,898.67

Total Liabilities \$ 105,563,230.92

Equity

Total Equity \$ 981,444.85

TOTAL LIABILITIES AND EQUITY \$ 106,544,675.77